

Results of the GRTC 2019 Passenger Survey



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Section 1: Introduction

Transit agencies periodically survey their passengers to understand characteristics of the riders and their trips. This information can help with service planning by helping to determine if route or schedule modifications could provide a better fit with traveler origins and destinations. Demographic data collected by a survey helps to establish if the agency complies with Title VI (environmental justice) guidelines. By measuring rider satisfaction about various service attributes, a survey can also highlight areas for agency improvements.

The Greater Richmond Transit Company sought in 2019 to gather information for all of these purposes from its passengers on its fixed route services. In September 2019, the agency contracted with Warner Transportation Consulting, Inc. to conduct this effort.

This report is the result of that assignment. Following this introduction, the report is in four parts:

- Section 2: Methodology and weighting scheme
- Section 3: Service ratings
- Section 4: Priorities
- Section 5: Characteristics of the riders and trips
- Section 6: Trip end maps
- Section 7: Information preferences

A copy of the survey form is in the appendix. Extensive cross-tabs by route and key rider and trip characteristics are in separate documents. Finally, the study has generated considerable data on trip patterns that would be useful for future route planning. This is available electronically.

Section 2: Methodology and Weighting Schemes

The study collected data on travel patterns, rider characteristics and attitudes through the use of on-board paper surveys. The main data collection effort occurred from Monday, October 7th to Friday, October 11th. There were no national holidays or significant storms affecting travel patterns during this period. Some added data collection occurred later in October to enlarge the sample on routes 88, 39, and 27.

The sampling plan for the fixed route service worked at the unit of the individual bus trip in each of the four time periods (morning--6:00 to 8:59, midday--9:00 to 2:59, PM peak--3:00 to 5:59, and evening--6:00 to closing).

The bus trips selected for the sample accounted for the distribution of trips in each of four time periods. The surveyed trips were different on each of the survey days. For example, if we surveyed the 10:15 AM trip of Route 4B on Wednesday, October 9, we would not have sampled the same 10:15 trip of Route 4B on any other day of the survey period.

For most trips in the sample, on-board survey staff rode the full route (round-trip) and distributed questionnaires and pencils to passengers (except for small children) who boarded. Each survey monitor wore a badge indicating that the project was for GRTC, and they carried a box of materials that included: 1) sequentially numbered surveys in English, Spanish, Vietnamese, and Arabic; 2) pencils; 3) survey trip tally sheets; 4) a sign announcing GRTC passenger survey today"; 5) tape to append this sign to the front of the fare box; and 6) a shift schedule.

The surveyors would identify themselves to the bus drivers and tape the sign to the fare box. Passengers boarding the bus (or on the bus at the start of the survey) received a survey form (starting with the lowest serial number and going up) and a pencil and a request to complete the form. For each leg of the trip, survey staff used the tally sheet to record the route, start location, start time, end location, and the beginning and ending survey number distributed on that leg. Surveys for each leg with a tally sheet went into separate large envelopes, and the survey staff turned these into Marc Warner or Ben Heckscher, the survey supervisors, on their next break at the survey administrative hubs at either Willow Lawn, 2nd & Marshall, or the Transfer Plaza by 9th and Clay.

The survey process for express buses was slightly different. Travelers on these routes almost uniformly ride in both directions and board the afternoon buses at a limited set of bus stops in Downtown Richmond. Thus, a survey staff person rode only on the afternoon outbound trips, and distributed the questionnaire and small pencil to riders boarding on the five or six stops in the downtown loop. The surveyor would then post a "return surveys here" envelope by the driver before exiting the bus at the last downtown stop.

A copy of the English, Spanish, Vietnamese and Arabic versions of the survey appears in Appendix 1.

The data collection effort elicited completed surveys from 1,513 riders, whose reported transit trip (including transfers) accounted for 2021 identifiable bus boardings.

Distinct weights calculated and applied

Different types of analyses will call for different weighting of the survey results. This section presents two different weighting schemes. The first weight is the one used generally in the tables, charts, and narrative presented in this report. The second is used less frequently and then as noted where appropriate.

Both of these weights aim to ensure that the survey responses are proportionate to the actual distribution of ridership by GRTC route. In other words, for inferences from the survey about the GRTC system as a whole, we would want to more heavily weight the surveys from routes where the response rate was lower than average, and more lightly weight the surveys from routes where the response rate was higher than average. The responses relative to the actual ridership, for example, were lower for route 12 than for route 5. For characteristics about the full GRTC system, we thus apply a proportionally higher weight for the surveys on route 12 than we do for those on route 5.

Here are the weighting schemes as calculated and applied:

Weight	Application in this report
System-wide TripsThese weights match the true proportion of GRTC	Information about the
boardings by time-of-day and route. The weight also accounts for <i>linked</i> trips	system as a whole,
so as not to disproportionately favor the responses of a rider whose transit	including results for
trip involves two or more bus boardings over one who does not have to	any subset of travelers
transfer. This weight ignores the frequency with which any individual	other than those
traveler uses the local transit service.	defined by route.
Route-level Boardings—A picture of information about an individual route	Information for
does not require further weighting of the survey sample up to the system as	individual routes
a whole, or adjustments to account for linked trips. The weighting scheme	
applied to individual routes in this report thus only factors up or down a	
route's survey responses to match the proportion of the true route boardings	
in each time-of-day.	
System-wide Distinct RidersIt is important to note the distinction between	Information in the
trips and riders. "Trips" reflect the overall travel patterns of people riding	tables labeled as
the system. "Riders" refer to the individuals that use the system, regardless	"Distinct riders"
of their trip frequency. As a simple illustration of this difference, consider a	
system with two individual bus riders. Rider A commutes by bus every	
weekday. Rider B takes one trip by bus each week. Over the course of the	
week, riders would make six round trips, but there would be only two	
different riders.	
A distinct rider weight allows us to deal with under-representation in the	
survey sample of infrequent riders. This under-representation occurs	
because the infrequent rider is less likely to be on the bus on any given survey	

day than would a daily or other frequent rider. This does not affect characteristics of the boardings or trips, but it does bias the measures of characteristics of *individual* riders. The trip frequency weight applied to the survey responses of each respondent is the overall average trip frequency divided by the trip frequency of the respective survey respondent.

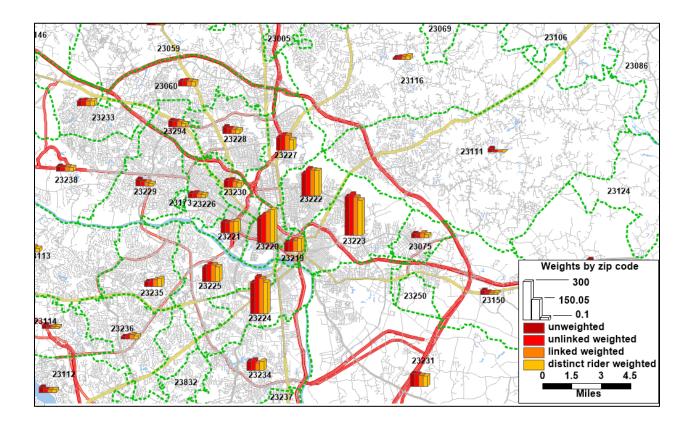
The true boardings for each route, and the route and *base* system weights appear in the table on the below. Note that the base system weight is for <u>unlinked</u> boardings. A subsequent adjustment to account for <u>linked</u> boardings depends on the number of transfers for each survey respondent.

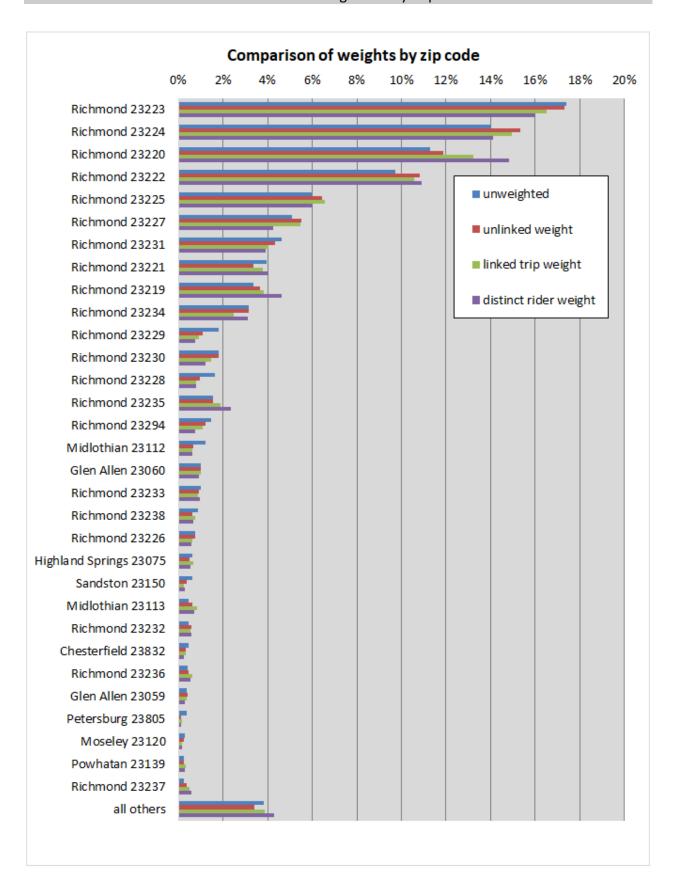
	APC countfall	2019 weekday	survey re	esponses	route w	eights	system-wid	de weights
Route	peak	off-peak	peak	off-peak	peak	off-peak	peak	off-peak
PULSE	2898	5097	116	276	1.22	0.91	1.64	1.21
1A	746	1323	57	21	0.49	2.37	0.86	4.13
1B	276	513	40	22	0.54	1.83	0.45	1.53
1C	410	872	77	73	0.62	1.40	0.35	0.78
2A	316	640	22	28	0.75	1.20	0.94	1.50
2B	331	622	18	7	0.48	2.33	1.21	5.83
2C	453	752	28	38	0.89	1.08	1.06	1.30
3A	332	531	31	16	0.58	1.81	0.70	2.18
3B	485	729	14	28	1.20	0.90	2.27	1.71
4A	86	161	11	12	0.72	1.25	0.51	0.88
4B	167	268	9	17	1.11	0.94	1.22	1.03
5	832	1632	66	145	1.08	0.96	0.83	0.74
7A	258	544	22	27	0.72	1.23	0.77	1.32
7B	270	515	26	59	1.13	0.94	0.68	0.57
12	394	742	23	44	1.01	0.99	1.12	1.11
13	81	179	3	7	1.04	0.98	1.78	1.68
14	339	730	30	25	0.58	1.50	0.74	1.91
18	49	86	0	13	0.64	0.64	0.68	0.68
19	347	661	28	59	1.07	0.97	0.81	0.73
20	245	509	17	28	0.86	1.08	0.95	1.19
23	10	0	3	0	1.00	0.00	0.23	0.00
26	113	0	19	0	1.00	0.00	0.39	0.00
27	147	0	17	0	1.00	0.00	0.57	0.00
28	23	0	12	0	1.00	0.00	0.12	0.00
29	391	31	17	3	1.09	0.49	1.51	0.68
39	42	108	1	4	1.40	0.90	2.76	1.77
50	81	179	9	12	0.73	1.21	0.59	0.98
56	54	24	4	12	2.79	0.40	0.89	0.13
64	213	29	35	1	0.91	4.29	0.40	1.89
75	55	6	11	1	0.99	1.09	0.33	0.36
76	37	41	5	6	1.04	0.97	0.49	0.45
77	71	100	5	11	1.33	0.85	0.93	0.59
78	117	185	11	23	1.20	0.91	0.69	0.53
79	84	166	17	32	0.97	1.02	0.33	0.34
82	150	0	26		1.00	0.00	0.38	0.00
86	83	147	20	8	0.51	2.23	0.27	1.21
87	115	265	10	14	0.73	1.19	0.76	1.24
88	62	39	3	6	1.83	0.59	1.34	0.43
91	239	395	11	46	1.95	0.77	1.43	0.56
93	43	47	3	3	0.95	1.05	0.94	1.04
95	79	3	17	0	0.97	0.00	0.31	0.00
GRTC	11523	18870	894	1127				

		unlinked trip weights	system-wide linked	distinct rider weights
route	unweighted	applied	trips applied	applied
Pulse	1	1.38	1.39	1.46
1a	1	0.91	0.94	0.84
1B	1	1.00	1.00	0.86
1c	1	0.97	1.03	0.98
2 a	1	1.36	1.51	1.51
2B	1	1.33	1.46	1.49
2c	1	1.35	1.41	1.43
3a	1	1.70	1.54	1.24
3B	1	1.63	1.40	1.87
4A	1	0.86	0.82	1.03
4B	1	0.86	0.59	0.61
5	1	0.75	0.82	0.90
7A	1	0.73	0.75	0.71
7b	1	0.74	0.80	0.74
12	1	1.08	1.03	0.91
13	1	1.59	1.13	1.56
14	1	1.18	0.96	1.04
18	1	0.64	0.49	0.53
19	1	0.73	0.60	0.55
20	1	1.03	0.94	0.98
23	1	0.21	0.28	0.19
26	1	0.36	0.41	0.33
27	1	0.53	0.65	0.49
28	1	0.11	0.15	0.10
29	1	0.98	0.99	0.87
39	1	1.83	2.22	1.99
50	1	0.74	0.62	0.60
56	1	0.48	0.50	0.53
64	1	1.20	1.51	1.22
75	1	0.32	0.33	0.26
76	1	0.49	0.42	0.49
77	1	0.83	0.58	0.47
78	1	0.58	0.53	0.61
79	1	0.31	0.28	0.30
82	1	0.35	0.44	0.37
86	1	0.62	0.62	0.83
87	1	0.98	0.87	0.78
88	1	0.69	0.57	0.4
91	1	0.98	1.06	0.94
93	1	0.90	0.54	0.3
95	1	0.30	0.39	0.3

Application of the system-wide weights by zip code of residence

The chart on this page compares the unweighted and weighted distribution of survey responses according to the respondent's home zip code. The results show a fairly close match between each of the weighting schemes and the unweighted sample. Residents in some of the outlying areas (e.g., zip code 23111) completed more surveys than system-wide boarding data would have suggested, and thus the system-wide weighting schemes factor down the responses from these areas.





Confidence in the survey results--margin of error

The margin of error is a statistical term that measures the degree to which the results of the sample (the survey respondents) would also apply to the full relevant population (all bus riders and trips). For the system as a whole, we can be 95 percent confident that a proportion determined for the sample will be at most 2.04 percent from the true proportion for the full population. In other words, if 50 percent of the sample of GRTC riders are taking the bus to or from work, then we can be 95 percent confident that 47.96 to 52.04 percent (50 + or - 2.04) of *all* GRTC riders are taking the bus to or from work. There is a 5 percent chance that a randomly drawn sample could be an unrepresentative fluke, and the true proportion is outside of this range.

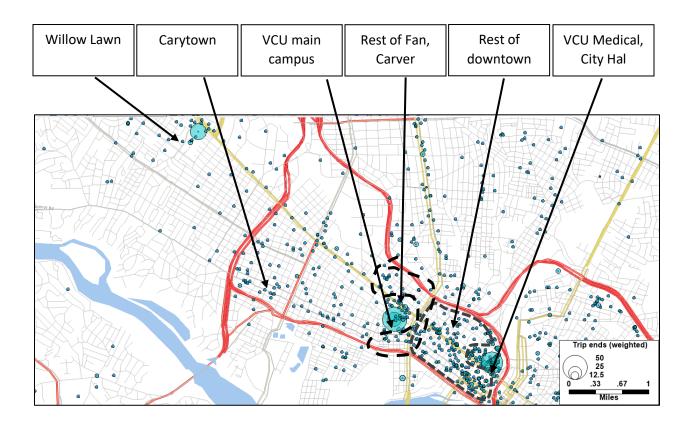
Note that the 2.04 percent is the maximum confidence interval; these apply when the relevant share for the sample is 50 percent. As the proportion for the sample moves closer to 1 or 99 percent, the confidence interval becomes appreciatively smaller. For example, 8.4 percent of the survey sample is over age 65, and we can be 95 percent confident that the proportion of GRTC's true ridership over age 65 is between 7.28 and 9.52 percent (8.4 + or - 1.12). In this case, the breadth of the interval drops from \pm 2.04 to \pm 1.12.

It is important to recognize that the calculated margin of error assumes that the survey sample is random. Is this a reasonable assumption? For drawing conclusions about transit use system wide, we believe it is. For certain sub-markets, it may be questionable. This is due in part to the nature of the survey. Surveying passengers on specific bus trips was a pragmatic (and standard) alternative to surveying a random sample of all passengers throughout the day. This latter approach would have assured that all GRTC passengers—not just those on the selected sample of trips—would have a more equal chance to be part of the survey. The use of the bus trip as the sample unit does undermine the assumption of randomness, but we assume that the effect is a wash; i.e., that the surveyed passengers on the selected trips (distributed throughout the day) are still a fair representation of the passengers who boarded other trips.

Finally, the sample is likely to include a lower than actual share of riders who have low literacy, who had a very short bus trip, and who did not get a seat (thus making it more difficult to fill out the form). The survey process and staff sought to minimize this potential bias (surveys were available, for example, in Spanish, Vietnamese, and Arabic), but this potential source of bias may have occurred. Again, we assume that this effect is small and does not appreciably bias the overall results.

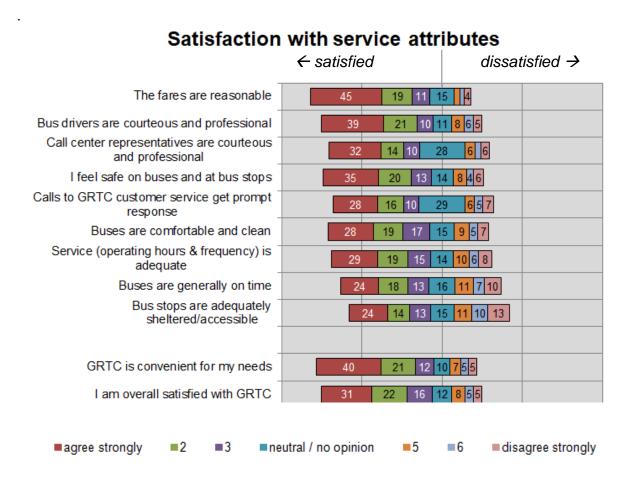
Major generators used in report

The report refers in many instances to a few key areas that have a high concentrations of transit trip ends—not bus stops, but true origins and destinations as identified by the respondent on the survey. The map groups these as follows:



Section 3: Service ratings

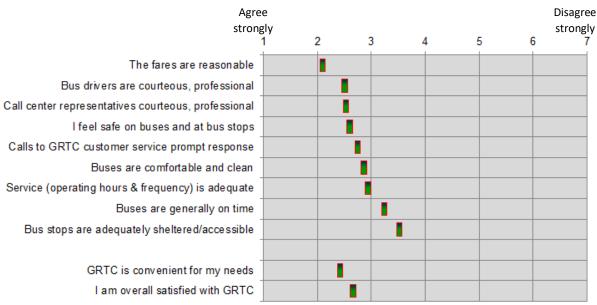
The survey asked respondents to rate each of nine service attributes and two measures of general satisfaction with GRTC service. For each of these, the survey used a scale of 1 to 7, where 1 indicated the highest level of satisfaction and 7 was the highest level of dissatisfaction. The chart below shows a summary of the responses.



For each of the attributes, more than half of the respondents gave a rating of 1, 2, or 3, indicating a level of satisifaction. Travelers in particular believe the fares are reasonable and the bus drivers are courteous and professional. The agency has most room for improvement in regard to improving bus stop shelters and accessibility, and in terms of on-time performance.

The chart below shows the average scores after excluding respondents who rated the statement as "4--neutral / no opinion." This ensures that only the respondents who believed they had the knowledge to make an opinion are included.





How do these ratings differ by route and rider characteristic? The results are evident from the tables on the next two pages. A color theme highlights the good and bad ratings: those closer to 1 (most satisfied) have the deepest green; those closer to 7 (most dissatisfied) have the deepest red.

Some key findings are as follows:

Ratings by route table

- Travelers on the Pulse have better than average ratings on all sevice dimensions. Those on routes 1B, 12, 19, 76 and 86 have worse than average ratings on all service dimensions
- Riders are generally not satisfied with the very linited service on route 56.
- Safety is a particular concern for riders on routes 13 and 83.
- With the exception of route 82, riders on the express routes are generally in strong agreement with the statement that the fares are reasonable.

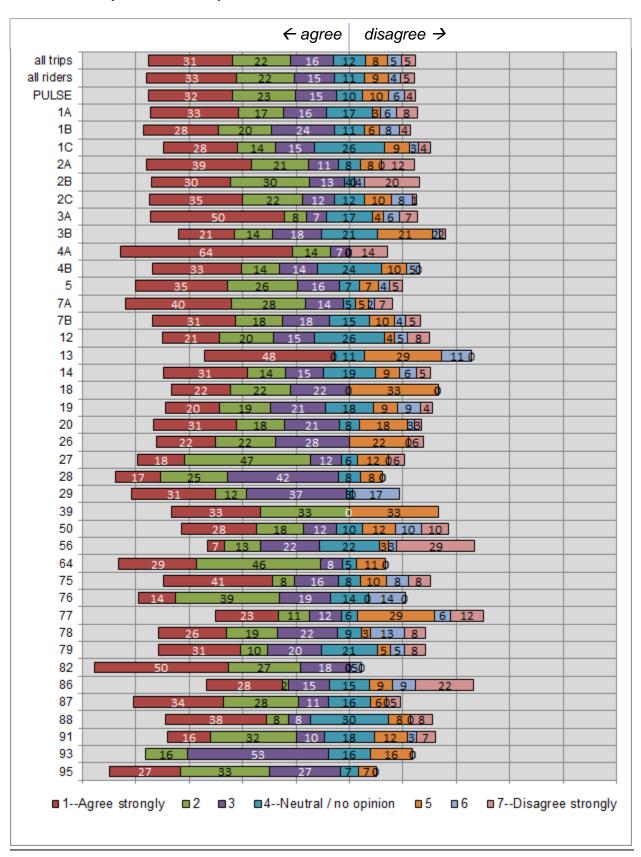
Ratings by rider and trip characteristics table

- Travelers who transfer give a worse rating on every dimension than do travelers who don't have to transfer.
- Non-hispanic white and Asian riders are more satisfied than are Hisapnics and blacks on every dimension of service quality.
- Income level does not affect the perception about the reasonableness of GRTC fares. (Note here that the highest income riders are disproportionately on GRTC's express buses.)

			C-IIt	1616-	Calls to		6		D	CDTC:-	
		Drivers	Call center reps	I feel safe	customer service get	Buses are	Service (op hours &	Ducos aro	Bus stops adequately	GRTC is convenient	Lam overs
	Fares are	courteous	courteous	and at bus		comfortabl	freq)		sheltered/a	for my	satisfie
	reasonable	professnal	professnal	stops		e and clean	adequate	on time	ccessible	needs	with GRT
GRTC system	2.10	2.50	2.53	2.59	2.75	2.85	2.93	3.23	3.51	2.41	2.6
Distinct riders	2.10	2.39	2.47	2.56	2.67	2.73	2.78	3.09	3.39	2.38	2.5
PULSE	2.06	2.48	2.41	2.58	2.71	2.81	2.91	3.02	3.33	2.39	2.6
1A	2.31	2.58	2.54	2.77	2.83	2.99	2.72	3.30	3.30	2.32	2.6
18	2.22	2.75	2.93	2.69	3.00	3.16	2.94	3.50	4.02	2.51	2.7
1C	2.25	2.68	2.69	2.78	2.71	3.04	3.00	3.47	3.70	2.71	2.6
2A	2.02	2.27	2.40	2.90	2.78	2.72	3.08	2.78	3.65	2.50	2.6
2B	1.91	2.73	2.58	2.17	2.81	2.53	3.37	4.16	3.76	1.83	3.0
2C	2.21	2.23	2.22	2.47	2.70	2.45	3.21	3.05	3.56	2.67	2.5
3A	1.58	2.50	2.24	3.07	2.66	3.09	2.86	3.28	3.57	2.43	2.3
3B	1.95	3.21	2.59	3.32	2.81	3.82	3.72	4.44	4.51	2.98	3.0
4A	1.85	2.36	1.83	2.23	2.00	2.08	1.61	2.08	3.00	1.79	2.1
4B	1.56	2.94	2.67	2.82	2.57	2.94	2.77	3.00	3.31	1.93	2.3
5	2.08	2.45	2.37	2.37	2.53	2.87	2.64	2.99	3.39	2.30	2.4
7A	2.20	2.51	2.10	2.67	2.27	2.61	2.98	2.94	2.96	2.42	2.3
7B	2.16	2.87	2.84	2.43	3.07	3.04	2.69	3.43	3.50	2.24	2.6
12	2.22	2.94	2.79	3.29	3.27	4.11	3.46	4.02	4.08	2.59	2.8
13	2.39	2.45	2.64	4.65	2.65	2.95	3.60	2.77	4.43	2.89	2.9
14	2.17	2.88	2.58	2.94	3.23	3.13	2.60	3.68	3.87	2.19	2.7
18	2.25	2.00	2.14	2.25	2.75	2.50	3.43	2.43	4.38	2.75	3.0
19	2.11	2.99	2.90	2.81	3.42	3.04	3.08	3.63	4.09	2.59	3.0
20	1.70	2.33	2.03	2.03	2.42	2.61	2.79	3.08	4.00	2.51	2.7
26	1.55	2.22	3.13	1.81	3.75	2.71	2.21	3.44	3.71	2.36	3.0
27	1.44	2.38	2.75	2.00	2.64	3.00	2.62	3.47	2.55	2.31	2.0
28	1.88	2.09	2.38	2.44	2.63	2.25	1.88	3.00	1.71	2.25	2.5
29	2.12	1.97	2.06	2.04	2.37	2.51	3.70	2.99	3.46	2.70	2.7
39	2.33	3.00	2.67	3.00	2.67	3.67	2.67	3.00	2.67	3.00	2.0
50	2.02	3.39	2.61	2.57	3.06	3.09	2.97	3.62	4.55	2.82	3.2
56	3.20	3.37	3.61	3.97	4.63	4.07	4.41	2.74	4.79	3.94	4.3
64	1.78	1.56	2.92	1.78	2.88	2.34	2.73	2.51	4.04	2.15	2.:
75	1.88	2.90	2.30	2.18	3.25	2.20	3.61	3.80	4.50	3.16	2.8
76	2.36	3.71	3.46	3.44	3.33	3.14	3.42	3.87	4.06	2.92	2.7
77	1.72	3.20	2.17	2.29	2.40	3.02	4.24	3.02	4.36	2.74	3.
78	2.24	2.35	2.73	2.68	3.02	3.10	3.49	3.57	4.32	2.45	3.0
79	1.90	2.29	1.93	2.28	2.22	2.29	3.20	3.14	3.84	2.89	2.8
82	3.78	1.50	2.25	1.60	2.20	1.86	1.86	1.76	2.31	1.50	1.8
86	2.73	3.50	3.03	3.37	3.25	4.29	3.68	4.01	4.68	2.97	3.8
87	1.23	2.30	1.54	2.55	2.55	2.49	2.89	4.13	3.85	2.37	2.:
88	1.41	2.28	1.50	1.68	1.92	1.10	2.30	3.92	1.13	2.39	2
91	2.51	2.48	2.52	3.06	2.68	2.67	3.43	3.73	4.05	2.49	2.9
93	2.45	3.65	2.70	4.14	1.95	5.06	4.49	6.00	3.98	2.16	3.1
95	2.00	2.07	3.18	2.57	4.50	2.77	2.71	2.14	4.00	2.25	2.2

Company Comp			Drivers	Call center reps	I feel safe on buses		Buses are	Service (op hours &		Bus stops adequately	GRTC is convenient	
all intos 2,10 2,29 2,27 2,58 2,29 3,29 3,21 2,41 2,2 time period fixed peak												satisfied
time period fixed peak peak 2,10 2,39 2,47 2,56 2,67 2,78 2,78 3,09 3,39 2,38 2,2 It may period fixed peak 2,10 2,53 2,69 2,63 2,91 2,91 1,10 3,35 3,37 2,45 2,5 Transfer trip 2,11 2,82 2,55 2,90 2,87 3,10 1,27 3,55 3,84 2,67 2,2 No transfer trip 2,11 2,82 2,55 2,90 2,87 3,10 1,27 3,55 3,84 2,67 2,2 It set that 1 year 1,77 2,40 2,40 2,23 2,57 2,72 2,72 2,73 3,09 3,12 2,24 2,2 It so types 1,10 2,70 2,44 2,98 2,77 2,79 2,78 3,10 3,29 2,24 2,2 It so types 2,23 2,23 2,25 2,50 2,50 2,77 2,79 2,78 3,10 3,29 2,24 2,2 It so types 2,23 2,23 2,25 2,50 2,50 2,77 2,79 2,78 3,10 3,29 2,24 2,2 It so types 2,23 2,23 2,25 2,50 2,50 2,77 2,79 2,78 3,10 3,29 2,24 2,2 It so types 2,23 2,23 2,25 2	-U.A.C.											
time period fixed Peak 2.10 2.53 2.09 2.03 2.91 2.91 3.10 3.35 3.77 2.45 2.50 2.												2.66
peak configers of the pask of		2.10	2.39	2.47	2.30	2.07	2.73	2.78	3.09	3.33	2.38	2.55
tronsfers? Transfertrip No transfertrip Vers riding Less than 1 year 1 to 2 years 2 dis 2 year 2 year 2 dis 2 year 2 ye		2.10	2.52	2.60	2.62	2.01	2.01	2.10	2.25	2 77	2.45	2.75
Transfer trip Not transfer trip Not transfer trip Not transfer trip Veras riding Less than 1 year 1 10 2 years 2 10 3 years 1 10 2 years 1 10 2 years 1 10 2 years 1 10 2 years 2 10 3 years 1 10 2 years 1 10 2 years 1 10 2 years 1 10 2 years 2 10 3 years 1 10 2 years 1 10 2 years 1 10 2 years 1 10 2 years 2 10 3 years 1 10 2 years 1 10 2 years 1 10 2 years 1 10 2 years 2 10 3 years 1 10 2 years 2 10 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	· ·											
Transfertrip vers riding less than 1 year 2.00	· ·	2.07	2.39	2.40	2.70	2.73	2.93	2.90	3,20	3.30	2.50	2.70
No transfer trip less than 1 year 1.77	-	2.44	2.02	2.55	2.00	2.07	2.10	2.27	2.55	2.24	2.67	2.0
Pears Infing												2.9
lest han 1 year	· ·	2.00	2.21	2.44	2.31	2.70	2./1	2./1	3.03	3.47	2.24	2.4
1 to 2 years 1 50 2.78												
3 to 5 years 1.90 2.70 2.44 2.98 2.73 3.11 3.20 3.71 4.10 2.53 3.3 6 to 10 years 2.08 2.32 2.37 2.49 2.54 2.66 3.03 3.16 3.90 2.47 2.60 2.00												2.4
Get o 10 years more than 10 years can be considered as a consistent of the consisten	· ·											2.5
Cocces to car Ves 2.06 2.26 2.69 2.59 2.81 2.98 3.15 3.31 3.40 3.87 2.60 2.26 2.26 2.26 2.27 2.27 2.28 3.00 3.17 3.48 3.72 2.55 2.28												3.00
Ves 2.06 2.26 2.62 2.39 2.87 2.63 2.80 2.97 3.56 2.36 2.20 2.30 2.57 2.63 3.00 3.17 3.48 3.72 2.55 2.30 2.57 3.23 3.80 3.17 3.48 3.72 2.55 2.30 2.57 3.23 3.80 3.17 3.48 3.72 2.55 2.30 3.55 2.36 2.30 2.37 2.36 2.30 2.31 2.34 3.01 3.38 3.66 2.15 2.30 2.30 2.31 2.31 2.34 2.31 2.34 2.37 2.39 2.39 2.30 2.31 2.31 2.34 2.31 2.34 2.37 2.39 2.39 2.30 2.30 2.30 2.30 2.33 2.82 2.75 2.41 3.01 3.38 2.91 2.14 2.30 2	· ·											2.5
Ves No	more than 10 years	2.18	2.95	2.59	2.81	2.98	3.15	3.31	3.40	3.87	2.60	2.8
roce / ethnicity Hispanic or Latino African American/Black White 2.03 2.20 2.13 2.57 2.75 2.81 3.14 3.01 3.38 3.68 2.48 2.70 2.57 2.75 2.81 3.14 3.01 3.38 3.68 2.48 2.70 2.57 2.75 2.81 3.14 3.01 3.38 3.68 2.48 2.70 2.70 2.57 2.75 2.81 3.14 3.01 3.38 3.68 2.48 2.70 2.70 2.75 2.81 2.81 2.79 2.41 3.01 3.38 3.68 2.48 2.70 2.70 2.75 2.81 2.75 2.81 3.14 3.01 3.38 2.91 2.14 2.81 2.81 2.81 2.94 2.97 3.51 2.39 2.81 2.91 2.91 2.91 2.91 2.91 2.91 2.91 2.9	access to car											
African American/Black African American/Black White 2.03 2.00 2.13 2.19 2.54 2.31 2.94 2.97 3.51 2.39 2. Asian 1.96 2.08 2.32 2.81 2.79 2.41 3.01 3.38 2.91 2.14 Separate Male Female 2.07 2.68 2.60 2.88 2.82 3.05 3.11 3.42 3.75 2.36 2.39 2. 18 to 24 2.57 3.28 2.81 2.79 2.41 3.01 3.38 2.91 2.14 Female 2.07 2.68 2.60 2.88 2.82 3.05 3.11 3.42 3.75 2.53 2. 18 to 24 2.57 2.44 2.98 2.47 3.60 3.44 2.35 2.50 2.46 2.44 2.97 2.86 2.79 3.27 3.52 2.66 2.2 2.57 2.94 3.15 3.51 2.2 2.56 2.2 2.57 2.94 3.15 3.51 2.36 2.2 2.57 2.94 2.57 2.57 2.94 3.15 3.51 2.36 2.2 2.57 2.94 2.57 2.58 2.57 2.94 2.58 2.57 2.59 2.59 2.59 2.59 2.59 2.59 2.59 2.59	Yes	2.06	2.26	2.62	2.39	2.87	2.69	2.80	2.97	3.56	2.36	2.5
Hispanic or Latino African American/Black African American/Black White 2.03 2.04 2.77 2.57 2.81 3.14 3.01 3.38 3.68 2.48 2.29 2.39 2.29 2.41 3.01 3.38 3.68 2.48 2.39 2.39 2.41 3.01 3.38 3.68 2.48 2.39 2.39 2.41 3.01 3.38 2.91 2.14 2.30 2.30 2.30 2.30 2.81 2.91 2.41 3.01 3.38 2.91 2.14 2.30 2.30 2.30 2.30 2.81 2.92 2.81 2.79 2.41 3.01 3.38 2.91 2.91 2.14 2.30 2.36 2.37 2.59 2.40 2.88 2.82 2.75 2.94 3.15 3.51 3.51 2.36 2.20 2.30 2.30 2.30 3.31 3.42 3.75 2.53 2.20 2.30 2.30 2.30 3.31 3.42 3.75 2.53 2.20 2.31 2.34 2.35 2.30 3.30 3.31 3.35 2.32 2.66 2.33 3.50 3.71 3.59 2.57 2.44 2.59 3.60 3.71 3.59 3.77 3.52 2.66 2.79 3.77 3.52 2.66 2.79 3.77 3.52 2.66 2.79 3.77 3.52 2.66 2.79 3.77 3.52 2.66 2.79 3.77 3.52 2.66 2.79 3.77 3.52 2.66 2.79 3.77 3.52 2.66 2.79 3.77 3.52 2.66 2.79 3.77 3.52 2.66 2.79 3.77 3.52 2.66 2.79 3.77 3.52 2.66 2.79 3.77 3.52 2.66 2.79 3.77 3.52 2.66 2.79 3.77 3.52 2.66 2.79 3.77 3.52 2.66 2.79 3.77 3.52 2.66 2.79 3.77 3.52 2.66 2.79 3.78 3.78 3.78 3.78 3.78 3.78 3.78 3.78	No	2.02	2.69	2.52	2.78	2.83	3.02	3.17	3.48	3.72	2.55	2.84
African American/Black White Asian 1.96 Asian Asian 1.96 Asian Asian 1.96 Asian	race / ethnicity											
White Asian 1.96 2.08 2.20 2.13 2.19 2.54 2.31 2.94 2.97 3.51 2.39 2.2 2.99 2.99 2.99 2.14 2.99 2.14 2.99 2.99 2.99 2.99 2.99 2.99 2.99 2.9	Hispanic or Latino	1.85	2.61	2.80	2.57	3.23	2.88	3.04	3.76	3.66	2.15	2.72
gender Male Asian Male 2.01 2.40 2.36 2.32 2.81 2.79 2.41 3.01 3.38 2.91 2.14 2. Remale 2.07 2.68 2.00 2.88 2.82 3.05 3.11 3.42 3.75 2.53 2. 2.59 2.59 2.50 2.50 2.50 2.50 2.50 2.50 2.50 2.50	African American/Black	2.04	2.70	2.57	2.75	2.81	3.14	3.01	3.38	3.68	2.48	2.78
gender Male Female 2.07 2.68 2.60 2.83 2.82 2.75 2.94 3.15 3.51 2.36 2.2 age 18 to 24 2.51 0.34 2.03 2.50 2.46 2.40 2.98 2.47 3.60 3.24 2.06 2. 35 to 34 2.03 2.50 2.46 2.40 2.97 2.86 2.79 3.77 3.52 2.66 2. 35 to 34 2.03 2.50 2.46 2.40 2.97 2.86 2.79 3.77 3.52 2.66 2. 45 to 54 2.03 2.84 2.55 2.49 2.88 3.02 3.08 3.60 3.71 3.99 2.57 2. 45 to 54 2.03 2.84 2.56 2.49 2.88 2.81 3.30 3.17 3.55 2.64 2. 55 to 64 2.08 2.31 2.34 2.54 2.43 2.68 2.80 2.80 2.93 3.65 2.27 2. 65 and older 2.26 2.75 2.74 2.95 2.86 3.22 3.47 2.94 3.85 2.55 2. education 12th grade or lower High school graduate / GED 2.03 2.74 2.47 2.72 2.80 2.96 2.94 3.24 3.36 2.42 2. Associate's or tech school degree 2.11 2.36 2.63 2.63 2.92 2.75 2.96 3.20 3.63 3.94 2.67 2.8 Bachelor's or undergraduate degree 2.07 2.37 2.76 2.64 3.39 2.78 3.08 3.21 3.69 2.55 2. Bachelor's or undergraduate degree 2.07 2.37 2.76 2.64 3.39 2.78 3.08 3.21 3.69 2.55 2. Below \$10,000 5.24,999 2.13 2.76 2.66 2.79 2.88 3.00 3.06 3.30 3.61 2.42 2. \$50,000 5.74,999 2.13 2.76 2.66 2.79 2.88 3.00 3.06 3.30 3.61 2.42 2. \$50,000 5.74,999 2.13 2.76 2.66 2.79 2.88 3.00 3.06 3.30 3.61 2.42 2. \$50,000 5.74,999 2.13 2.76 2.66 2.79 2.88 3.00 3.06 3.30 3.61 2.42 2. \$50,000 5.74,999 2.13 2.76 2.66 2.79 2.88 3.00 3.06 3.30 3.61 2.42 2. \$50,000 5.74,999 2.13 2.76 2.66 2.79 2.88 3.00 3.06 3.30 3.61 2.42 2. \$50,000 5.74,999 2.13 2.76 2.66 2.79 2.88 3.00 3.03 3.12 3.38 3.55 2.44 2. \$50,000 5.74,999 2.13 2.76 2.66 2.79 2.88 3.00 3.03 3.12 3.38 3.55 2.44 2. \$50,000 5.74,999 2.17 2.10 3.21 2.44 3.70 2.86 3.66 3.18 3.78 2.64 2. \$75,000 5.99,999 2.17 2.10 3.21 2.44 3.70 2.86 3.66 3.18 3.78 2.64 2. \$10,000 or more 1.97 1.79 1.93 2.08 1.86 2.36 2.32 2.47 3.15 2.35 2. \$10,000 5.74,999 2.17 2.10 3.21 2.44 3.70 2.86 3.66 3.18 3.78 2.64 2. \$10,000 or more 1.97 1.79 1.93 2.08 1.86 2.36 2.32 2.47 3.15 2.35 2. \$10,000 or more 1.97 1.79 1.93 2.08 1.86 2.36 2.32 2.47 3.15 2.35 2. \$10,000 or more 1.97 1.79 1.93 2.08 2.46 2.97 3.34 3.50 3.82 2.44 2. \$10,000 or more 1.97 1.79 1.93 2.08 2.46 2.90	White	2.03	2.20	2.13	2.19	2.54	2.31	2.94	2.97	3.51	2.39	2.4
gender Male Female 2.07 2.68 2.60 2.83 2.82 2.75 2.94 3.15 3.51 2.36 2.2 age 18 to 24 2.51 0.34 2.03 2.50 2.46 2.40 2.98 2.47 3.60 3.24 2.06 2. 35 to 34 2.03 2.50 2.46 2.40 2.97 2.86 2.79 3.77 3.52 2.66 2. 35 to 34 2.03 2.50 2.46 2.40 2.97 2.86 2.79 3.77 3.52 2.66 2. 45 to 54 2.03 2.84 2.55 2.49 2.88 3.02 3.08 3.60 3.71 3.99 2.57 2. 45 to 54 2.03 2.84 2.56 2.49 2.88 2.81 3.30 3.17 3.55 2.64 2. 55 to 64 2.08 2.31 2.34 2.54 2.43 2.68 2.80 2.80 2.93 3.65 2.27 2. 65 and older 2.26 2.75 2.74 2.95 2.86 3.22 3.47 2.94 3.85 2.55 2. education 12th grade or lower High school graduate / GED 2.03 2.74 2.47 2.72 2.80 2.96 2.94 3.24 3.36 2.42 2. Associate's or tech school degree 2.11 2.36 2.63 2.63 2.92 2.75 2.96 3.20 3.63 3.94 2.67 2.8 Bachelor's or undergraduate degree 2.07 2.37 2.76 2.64 3.39 2.78 3.08 3.21 3.69 2.55 2. Bachelor's or undergraduate degree 2.07 2.37 2.76 2.64 3.39 2.78 3.08 3.21 3.69 2.55 2. Below \$10,000 5.24,999 2.13 2.76 2.66 2.79 2.88 3.00 3.06 3.30 3.61 2.42 2. \$50,000 5.74,999 2.13 2.76 2.66 2.79 2.88 3.00 3.06 3.30 3.61 2.42 2. \$50,000 5.74,999 2.13 2.76 2.66 2.79 2.88 3.00 3.06 3.30 3.61 2.42 2. \$50,000 5.74,999 2.13 2.76 2.66 2.79 2.88 3.00 3.06 3.30 3.61 2.42 2. \$50,000 5.74,999 2.13 2.76 2.66 2.79 2.88 3.00 3.06 3.30 3.61 2.42 2. \$50,000 5.74,999 2.13 2.76 2.66 2.79 2.88 3.00 3.06 3.30 3.61 2.42 2. \$50,000 5.74,999 2.13 2.76 2.66 2.79 2.88 3.00 3.03 3.12 3.38 3.55 2.44 2. \$50,000 5.74,999 2.13 2.76 2.66 2.79 2.88 3.00 3.03 3.12 3.38 3.55 2.44 2. \$50,000 5.74,999 2.17 2.10 3.21 2.44 3.70 2.86 3.66 3.18 3.78 2.64 2. \$75,000 5.99,999 2.17 2.10 3.21 2.44 3.70 2.86 3.66 3.18 3.78 2.64 2. \$10,000 or more 1.97 1.79 1.93 2.08 1.86 2.36 2.32 2.47 3.15 2.35 2. \$10,000 5.74,999 2.17 2.10 3.21 2.44 3.70 2.86 3.66 3.18 3.78 2.64 2. \$10,000 or more 1.97 1.79 1.93 2.08 1.86 2.36 2.32 2.47 3.15 2.35 2. \$10,000 or more 1.97 1.79 1.93 2.08 1.86 2.36 2.32 2.47 3.15 2.35 2. \$10,000 or more 1.97 1.79 1.93 2.08 2.46 2.97 3.34 3.50 3.82 2.44 2. \$10,000 or more 1.97 1.79 1.93 2.08 2.46 2.90	Asian	1.96	2.08	2.32	2.81	2,79	2.41	3.01	3.38	2.91	2.14	2.83
Male Female 2.01 2.40 2.36 2.33 2.82 2.75 2.94 3.15 3.51 2.36 2.2 age 18 to 24 1.96 2.39 2.18 2.79 2.44 2.98 2.47 3.60 3.24 2.06 2.3 35 to 44 2.08 2.44 2.97 2.86 2.79 3.27 3.52 2.66 2.3 35 to 44 2.08 2.44 2.78 2.80 3.02 3.08 3.60 3.71 3.99 2.57 2.64 2.55 to 64 2.08 2.34 2.56 2.49 2.88 2.81 3.30 3.17 3.55 2.64 2.8 2.55 to 64 2.08 2.31 2.34 2.56 2.49 2.88 2.81 3.30 3.17 3.55 2.64 2.8 2.55 to 64 2.08 2.31 2.34 2.54 2.43 2.68 2.86 2.86 2.93 3.65 2.27 2.2 4.6 2.8 2.6 2.9 3.0 3.0 3.6 3.6 3.71 3.99 2.57 2.2 4.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2.5 2												
Pemale 2.07 2.68 2.60 2.88 2.82 3.05 3.11 3.42 3.75 2.53 2.09 2.99 1.81 2.79 2.44 2.98 2.47 3.60 3.24 2.06 2.29 2.18 2.79 2.44 2.98 2.47 3.60 3.24 2.06 2.20 2.51 3.40 2.08 2.84 2.78 2.80 3.02 3.08 3.60 3.71 3.99 2.57 2.50 2.48 2.84 2.78 2.80 3.02 3.08 3.60 3.71 3.55 2.64 2.80 2.84 2.78 2.80 3.02 3.08 3.60 3.71 3.55 2.64 2.80 2.84 2.78 2.89 2.88 2.81 3.30 3.17 3.55 2.64 2.80 2.80 2.81 2.81 2.80 2.81 2.80 2.81 2.80 2.81 2.80 2.81 2.80 2.81 2.80 2.81 2.80 2.81 2.80 2.81 2.80 2.81 2.80 2.81 2.80 2.81 2.81 2.81 2.81 2.81 2.81 2.81 2.81		2.01	2.40	2.36	2.33	2.82	2.75	2.94	3.15	3.51	2.36	2.59
18 to 24 25 to 34 203 2.50 2.46 2.44 2.97 2.86 2.79 3.27 3.52 2.66 2.79 3.57 3.52 2.66 2.79 3.51 3.52 2.66 2.79 3.55 2.66 2.79 3.67 3.55 2.66 2.79 3.67 3.55 2.66 2.79 3.67 3.57 2.66 2.79 3.67 3.59 2.57 2.66 2.79 3.67 3.59 2.57 2.66 2.79 3.67 3.59 2.57 2.70 2.88 2.81 3.30 3.17 3.59 2.57 2.72 2.80 65 and older 2.26 2.75 2.74 2.95 2.86 3.22 3.47 2.94 3.85 2.55 2.86 2.77 2.72 2.80 2.94 2.36 3.99 2.72 3.25 3.44 2.19 2.88 2.81 2.98 2.96 2.94 3.85 2.55 2.86 2.92 2.94 2.36 3.09 2.72 3.25 3.34 2.19 2.26 2.20 2.94 2.36 3.09 2.72 3.25 3.34 2.19 2.26 2.20 2.94 2.36 3.09 2.72 3.25 3.36 3.94 2.67 2.62 2.88 2.81 3.00 3.03 3.03 3.03 3.03 3.04 3.04 3.05 3.04 2.09 2.08 2.07 2.37 2.76 2.64 3.39 2.78 3.08 3.21 3.69 2.56 2.20 2.98 2.66 3.19 3.09 3.09 3.08 3.09 3.09 3.08 3.09 3.09 3.09 3.08 3.09 3.09 3.09 3.09 3.09 3.09 3.09 3.09												2.83
18 to 24												
25 to 34	=	1 96	2 39	2 18	2 79	2 44	2 98	2 47	3 60	3 24	2.06	2.59
35 to 44 45 to 54 45 to 54 2.03 2.84 2.56 2.56 2.49 2.88 2.81 3.00 3.17 3.55 2.64 2.86 2.86 2.86 2.86 2.86 2.86 2.86 2.87 2.87 2.74 2.95 2.86 3.22 3.47 2.94 3.85 2.55 2.86 3.22 3.47 2.94 3.85 2.55 2.86 3.22 3.47 2.94 3.85 2.55 2.86 3.22 3.47 2.94 3.85 2.55 2.86 3.22 3.47 2.94 3.85 2.55 2.86 3.22 3.47 2.94 3.85 2.55 2.86 3.22 3.47 2.94 3.86 2.19 2.19 2.88 2.80 2.96 2.94 2.80 2.96 2.94 2.80 2.96 2.94 2.80 2.96 2.94 2.80 2.96 2.94 3.84 2.19 2.88 2.81 3.80 3.81 2.19 2.82 2.82 2.83 2.84 2.79 3.18 3.68 2.16 2.83 2.84 2.79 3.18 3.68 2.16 2.88 2.81 3.80 3.81 3.80 3.81 2.81 3.80 3.81 3.80 3.81 3.80 3.81 3.80 3.81 3.80 3.81 3.80 3.81 3.80 3.81 3.80 3.81 3.80 3.81 3.80 3.81 3.80 3.81 3.80 3.81 3.80 3.81 3.80 3.80 3.80 3.80 3.80 3.80 3.80 3.80												2.5
45 to 54												2.7
55 to 64												2.9
65 and older 2.26 2.75 2.74 2.95 2.86 3.22 3.47 2.94 3.85 2.55 2. 2 2 2 2 2 3 3 4 3 2 3 4 3 3 4 3 4 3 4 3												
### 1.12th grade or lower High school graduate / GED												
12th grade or lower High school graduate / GED Some college credit Associate's or tech school degree 2.09 2.68 2.67 2.67 2.67 2.75 2.96 3.20 3.63 3.94 2.67 2.68 2.67 2.67 2.68 2.69 3.20 3.63 3.94 2.67 2.68 2.67 2.67 2.69 3.20 3.63 3.94 2.67 2.68 2.67 2.67 2.69 3.20 3.63 3.94 2.67 2.68 2.67 2.67 2.69 3.20 3.63 3.94 2.67 2.69 2.68 2.67 2.69 2.69 2.69 2.69 2.69 2.69 2.69 2.69		2.20	2.75	2.74	2.95	2.80	3.22	3.47	2.94	3.85	2.55	2.9
High school graduate / GED Some college credit Some college Some college Credit Some college Some college Some college Some Credit Some Some college Some Credit Some Some College Cr												
Some college credit Associate's or tech school degree Bachelor's or undergraduate degree Graduate or professional degree Below \$10,000 \$\$10,000 - \$24,999\$ \$\$25,000 - \$94,999\$ \$\$75,000 - \$99,999\$ \$\$2.17 2.10 3.21 2.44 3.70 2.86 3.66 3.18 3.78 2.50 2. \$\$\$\$100,000 or more \$\$\$\$10,000 or more \$\$\$\$\$\$10,000 or more \$												2.74
Associate's or tech school degree Bachelor's or undergraduate degree Graduate or professional degree I.98 Below \$10,000 Below \$10,000 \$\frac{1}{2}\$ \frac{1}{2}\$												2.6
Bachelor's or undergraduate degree Graduate or professional degree I 1.98												2.9
Graduate or professional degree income Below \$10,000 1.94 2.56 2.18 2.61 2.24 2.80 3.36 3.29 2.25 2. \$10,000 - \$24,999 2.13 2.76 2.66 2.79 2.88 3.00 3.06 3.30 3.61 2.42 2. \$\$50,000 - \$74,999 1.68 2.20 2.35 2.45 2.98 2.45 3.00 3.23 3.89 2.50 2.5 \$\$55,000 - \$94,999 2.17 2.10 3.21 2.44 3.70 2.86 3.36 3.18 3.78 2.64 2. \$\$100,000 or more 1.97 1.79 1.93 2.08 1.86 2.36 2.32 2.47 3.15 2.35 2.8 major generator VCU medical rest of downtown 2.14 2.13 2.47 2.28 2.67 2.76 2.85 2.78 2.83 3.53 2.32 2. major generator VCU main campus rest of Fan/Carver 2.24 2.61 2.75 2.91 3.26 2.97 3.34 2.98 3.78 4.67 1.90 2.00 2.00 2.00 2.00 2.00 2.00 2.00 2	-											2.49
Below \$10,000												2.7
Below \$10,000	Graduate or professional degree	1.98	2.15	2.38	2.39	2.98	2.66	3.19	3.09	4.03	2.50	2.7
\$10,000 - \$24,999	income											
\$25,000 - \$49,999	Below \$10,000	1.94	2.56	2.18	2.61	2.24	2.80	2.80	3.36	3.29	2.25	2.5
\$50,000 - \$74,999	\$10,000 - \$24,999	2.13	2.76	2.66	2.79	2.88	3.00	3.06	3.30	3.61	2.42	2.7
\$75,000 - \$99,999 \$2.17 2.10 3.21 2.44 3.70 2.86 3.66 3.18 3.78 2.64 2. \$2. \$100,000 or more major generator VCU medical 1.70 2.14 2.51 2.32 2.76 2.85 2.78 2.83 3.53 2.32 2. \$2. \$2. \$2. \$2. \$2. \$2. \$2. \$2. \$2.	\$25,000 - \$49,999	2.04	2.57	2.56	2.59	2.88	3.00	3.12	3.38	3.85	2.44	2.7
\$75,000 - \$99,999 \$2.17	\$50,000 - \$74,999	1.68	2.20	2.35	2.45	2.98	2.45	3.00	3.23	3.89	2.50	2.7
VCU medical 1.70 2.14 2.51 2.32 2.76 2.85 2.78 2.83 3.53 2.32 2.76 2.85 2.76 2.86 3.00 3.80 2.23 2.76 2.86 3.00 3.80 2.23 2.76 2.86 3.00 3.80 2.23 2.76 2.86 3.00 3.80 2.23 2.76 2.86 3.00 3.80 2.23 2.76 2.86 3.00 3.80 2.23 2.76 2.86 3.00 3.80 2.23 2.76 2.86 3.00 3.80 2.23 2.76 2.86 3.00 3.80 2.23 2.76 2.86 3.00 3.80 2.23 2.76 2.86 3.00 3.80 2.23 2.80		2.17	2.10	3.21	2.44	3.70	2.86	3.66	3.18	3.78	2.64	2.7
VCU medical 1.70 2.14 2.51 2.32 2.76 2.85 2.78 2.83 3.53 2.32 2.76 2.85 2.76 2.86 3.00 3.80 2.23 2.76 2.86 3.00 3.80 2.23 2.76 2.86 3.00 3.80 2.23 2.76 2.86 3.00 3.80 2.23 2.76 2.86 3.00 3.80 2.23 2.76 2.86 3.00 3.80 2.23 2.76 2.86 3.00 3.80 2.23 2.76 2.86 3.00 3.80 2.23 2.76 2.86 3.00 3.80 2.23 2.76 2.86 3.00 3.80 2.23 2.76 2.86 3.00 3.80 2.23 2.80		1.97	1.79	1.93	2.08	1.86	2.36	2.32	2.47		2.35	2.3
VCU medical rest of downtown 1.70 2.14 2.51 2.32 2.76 2.85 2.78 2.83 3.53 2.32 2.2 rest of downtown 2.14 2.13 2.47 2.28 2.67 2.76 2.86 3.00 3.80 2.23 2. VCU main campus rest of Fan/Carver willow Lawn 1.74 2.01 1.60 2.51 2.08 2.47 2.34 2.99 2.70 2.09 2. Willow Lawn Carytown 1.84 2.85 2.34 3.00 3.01 2.54 2.81 2.97 3.39 2.20 2. Carytown 1.38 3.59 2.40 3.31 4.53 3.34 2.98 3.78 4.67 1.90 2.												
rest of downtown 2.14 2.13 2.47 2.28 2.67 2.76 2.86 3.00 3.80 2.23 2. VCU main campus 1.74 2.01 1.60 2.51 2.08 2.47 2.34 2.99 2.70 2.09 2. rest of Fan/Carver 2.24 2.61 2.75 2.91 3.26 2.97 3.34 3.50 3.82 2.44 2. Willow Lawn 1.84 2.85 2.34 3.00 3.01 2.54 2.81 2.97 3.39 2.20 2. Carytown 1.38 3.59 2.40 3.31 4.53 3.34 2.98 3.78 4.67 1.90 2.		1.70	2.14	2.51	2.32	2.76	2.85	2.78	2.83	3,53	2.32	2.5
VCU main campus rest of Fan/Carver 1.74 2.01 1.60 2.51 2.08 2.47 2.34 2.99 2.70 2.09 2. Willow Lawn Carytown 1.84 2.85 2.34 3.00 3.01 2.54 2.81 2.97 3.39 2.20 2. Carytown 1.38 3.59 2.40 3.31 4.53 3.34 2.98 3.78 4.67 1.90 2.												2.5
rest of Fan/Carver 2.24 2.61 2.75 2.91 3.26 2.97 3.34 3.50 3.82 2.44 2. Willow Lawn 1.84 2.85 2.34 3.00 3.01 2.54 2.81 2.97 3.39 2.20 2. Carytown 1.38 3.59 2.40 3.31 4.53 3.34 2.98 3.78 4.67 1.90 2.												2.3
Willow Lawn 1.84 2.85 2.34 3.00 3.01 2.54 2.81 2.97 3.39 2.20 2. Carytown 1.38 3.59 2.40 3.31 4.53 3.34 2.98 3.78 4.67 1.90 2.												2.6
Carytown 1.38 3.59 2.40 3.31 4.53 3.34 2.98 3.78 4.67 1.90 2.												2.88
	no major generator	2.19	2.80	2.40	2.81	2.83	3.34	3.19	3.78	4.67 3.72	1.90 2.67	2.3

I am overall satisfied with GRTC, by route



Section 4: Priorities

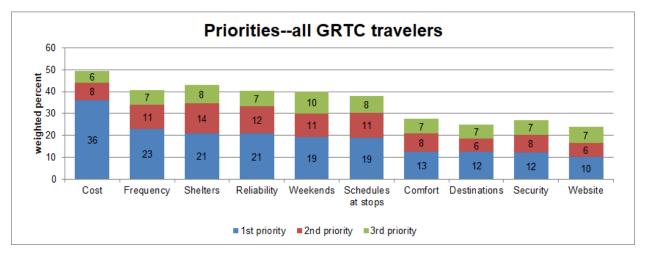
The survey asked respondents to consider ten possible changes to TART service, and to rank their three preferred options by marking them **1** for first priority, **2** for second priority, and **3** for third priority. The point of this approach was to prompt respondents to establish their true preferences, rather than simply checking off all the items as desirable.

The ten choices were as follows:

- Cost: GRTC kept fares low
- Schedules at Bus Stops: Your bus stop had information about scheduled arrival times
- Shelters: Your bus stops had shelters, benches, etc.
- Frequency: GRTC buses ran more frequently on WEEKDAYS
- Weekends: GRTC buses ran more frequently on WEEKENDS
- Reliability: GRTC buses had better on-time performance
- Comfort: GRTC buses had softer seats, looked spotless
- Destinations: GRTC service included bus routes to ______ (fill in location)
- **Security**: Regular security patrols at transit centers
- **Website**: GRTC had a more mobile-friendly website and text alerts

The survey form also prompted respondents to specify some other priority than the ones listed above.

The charts in this section present the results, with the choices ordered left to right by the percent of 1st priority rankings. The first chart, below, shows the weighted results for all respondents.



Keeping fares low was a priority for half of the respondents, suggesting that while riders felt GRTC fares were reasonable now (section 3), they might not feel the same way with a fare increase.

The tables on the following pages show a priority score by route and by various other rider and trip characteristics. The score is the priority rating (1,2,3, or 4 for not a priority) times the percentage giving it that respective rating. Thus, scores closer to 1 are highest priority; scores closest to 4 are lowest priority.

Some findings from this table:

- Travelers on the express buses have relatively little interest in weekend service.
- Local routes without Sunday service, however, generally give a high priority to added weekend service.
- Shelters and more accessible bus stops are relatively high priorities for riders on route 1A and for those routes with a hub at Willow Lawn.

ower score, darke										
						hedules at			Destin-	
	Cost	Shelters	Frequency	Reliability	Weekends	stop	Comfort	Security	ations	Website
GRTC system	2.28	2.69	2.70	2.74	2.82	2.85	3.20	3.21	3.26	3.33
Distinct riders	2.28	2.72	2.71	2.70	2.85	2.81	3.15	3.18	3.25	3.31
PULSE	2.37	2.79	2.71	2.80	2.82	2.94	3.25	3.22	3.31	3.37
1A	2.12	2.18	2.53	2.31	2.69	2.70	2.75	2.88	3.07	2.89
1B	2.18	2.43	2.91	2.93	2.66	2.76	3.17	3.47	3.24	3.37
1C	1.98	2.63	2.69	2.61	2.60	2.81	3.02	3.03	3.08	3.07
2A	2.19	2.34	2.15	2.33	2.52	2.72	2.68	2.85	2.59	3.14
2B	2.31	2.44	2.23	2.04	2.86	2.84	2.96	3.04	3.31	3.02
2C	1.93	2.48	2.93	2.98	2.51	2.38	3.26	3.30	3.20	3.34
3A	2.28	2.70	2.83	2.87	2.95	2.89	3.41	3.35	3.29	3.50
3B	1.82	2.47	2.72	2.91	2.54	2.52	3.21	2.93	2.98	3.49
4A	1.50	2.43	2.36	2.86	2.86	3.07	2.79	3.00	3.07	2.79
4B	2.41	2.47	3.24	2.71	3.00	2.82	3.35	3.65	3.23	3.59
5	2.41	2.66	2.73	2.82	2.97	2.95	3.23	3.38	3.41	3.37
7A	1.89	2.61	2.39	2.69	2.36	2.89	2.93	3.13	3.08	3.17
7B	2.27	2.75	2.86	2.95	2.89	2.83	3.34	3.35	3.19	3.34
12	1.95	2.79	2.73	2.75	2.36	2.69	3.10	3.19	2.96	3.11
13	2.65	2.49	3.10	3.07	2.68	3.20	3.49	3.49	3.13	3.49
14	2.38	2.34	2.58	2.51	2.81	2.83	3.43	3.33	3.34	3.42
18	2.00	2.00	3.29	3.43	2.57	2.86	3.71	3.57	4.00	3.86
19	2.49	2.67	2.72	2.70	2.63	2.99	3.31	3.27	3.30	3.53
20	2.23	2.32	3.35	3.06	3.00	3.30	3.50	3.35	3.56	3.62
26	2.94	2.94	2.59	2.88	3.59	3.35	3.47	3.76	3.71	3.65
27	2.44	3.25	2.88	2.63	3.63	3.38	3.50	3.69	3.44	3.69
28	2.50	3.50	3.00	2.67	3.75	3.17	3.50	3.67	3.75	3.50
29	3.17	3.10	2.25	2.82	3.73	3.41	3.47	3.73	3.66	3.72
39	3.00	2.67	3.00	2.00	1.33	2.00	3.00	3.00	3.00	3.00
50	2.00	2.37	2.57	2.62	2.65	3.10	3.40	3.09	3.30	3.70
56	1.76	2.52	2.87	2.93	1.90	2.87	2.99	2.93	2.81	3.04
64	2.83	2.87	2.62	2.71	3.86	3.58	3.55	3.72	3.58	3.72
75	1.54	1.93	2.72	2.82	2.69	2.28	3.10	3.18	3.26	3.51
76	1.67	2.16	3.40	4.00	3.65	3.16	3.84	3.51	3.77	4.00
77	1.76	2.59	3.22	3.35	2.57	3.18	3.82	3.64	3.94	3.76
78	2.24	2.32	2.65	3.01	2.78	2.63	3.23	3.47	3.10	3.30
79	2.29	2.90	2.72	2.95	2.10	2.92	3.44	3.39	3.36	3.59
82	2.52	3.14	2.67	3.62	3.62	3.67	3.52	3.71	3.67	3.33
86	2.14	2.57	2.48	2.31	2.36	2.72	2.94	3.17	2.98	2.89
87	2.05	2.03	2.42	2.34	2.67	2.74	2.38	2.73	2.81	2.66
88	2.12	2.42	3.30	2.72	2.28	3.07	3.19	3.65	3.54	3.42
91	2.29	2.75	2.50	2.93	2.58	2.66	3.18	3.24	3.09	3.36
93	2.00	3.00	1.82	2.65	2.67	2.32	2.35	2.67	3.49	3.14
95	2.00	2.43	2.08	2.50	3.67	3.50	2.46	2.93	3.58	3.38

Some findings from this table:

- Concern about fares goes up as household incomes go down, as education attainment goes down, and as years riding GRTC goes up.
- Priorities show very litle difference for men and women.

lower score, darker red is higher priority	•					Schedules			Destin-	
	Cost	Shelters	Frequency	Reliability	Weekends	at stops	Comfort	Security	ations	Website
GRTC system	2.68	3.00	3.01	3.04	3.08	3.11	3.36	3.38	3.42	3.48
Distinct riders	2.83	3.13	3.13	3.12	3.21	3.19	3.41	3.43	3.47	3.53
time period										
am / pm peaks	2.58	2.88	2.87	2.93	3.02	3.08	3.27	3.35	3.35	3.41
midday	2.65	3.00	3.05	3.09	3.02	3.09	3.41	3.39	3.42	3.52
evening	2.73	2.98	3.09	3.06	3.00	3.39	3.46	3.50	3.40	3.48
transfers?	2.40	2.24	2.22		2.25	2.05	2.22	2.22	2.22	
Transfer trip	2.49	2.84	2.92	3.00	2.86	3.05	3.32	3.38	3.33	3.44
No transfer trip	2.71	3.01	3.00	3.00	3.19	3.15	3.37	3.36	3.46	3.51
years riding less than 1 year	2.82	3.07	2.95	3.07	3.25	3.23	3.30	3.40	3.48	3.62
1 to 2 years	2.68	2.95	2.86	2.95	3.07	3.00	3.32	3.36	3.41	3.52
3 to 5 years	2.50	2.79	2.73	2.84	2.84	3.12	3.39	3.43	3.36	3.37
6 to 10 years	2.28	2.46	2.77	2.69	2.72	2.98	3.31	3.21	3.29	3.22
more than 10 years	2.19	2.76	2.91	2.95	2.79	2.96	3.19	3.24	3.20	3.38
access to car	2,25	2.70	2.52	2.55	2.75	2.50	5,25	5121	5120	0.00
Yes	2.62	3.04	2.86	2.92	3.24	3.11	3.36	3.42	3.50	3.56
No	2.33	2.67	2.79	2.84	2.71	2.94	3.22	3.25	3.22	3.32
race / ethnicity										
Hispanic or Latino	2.61	2.84	2.81	2.68	3.00	3.14	2.99	3.18	3.28	3.41
African American/Black	2.23	2.67	2.81	2.86	2.68	2.81	3.15	3.17	3.18	3.27
White	2.75	3.03	2.83	2.90	3.28	3.37	3.62	3.59	3.61	3.63
Asian	2.96	3.29	2.31	2.83	3.01	2.73	3.22	3.55	3.39	3.50
gender										
Male	2.31	2.85	2.79	2.85	2.87	2.99	3.27	3.27	3.27	3.36
Female	2.51	2.75	2.84	2.89	2.85	2.95	3.28	3.31	3.32	3.41
age										
18 to 24	2.72	2.91	2.95	2.84	3.03	2.99	3.34	3.40	3.37	3.49
25 to 34	2.38	2.87	2.82	2.72	2.84	3.04	3.30	3.30	3.32	3.41
35 to 44	2.54	2.89	2.74	2.93	2.66	2.99	3.34	3.37	3.24	3.36
45 to 54	2.16	2.76	2.78	2.96	2.72	2.86	3.27	3.28	3.25	3.37
55 to 64	2.18	2.52	2.76	2.89	2.91	2.88	3.22	3.19	3.28	3.26
65 and older	2.69	2.90	2.86	3.06	2.94	3.04	3.26	3.27	3.30	3.53
education										
12th grade or lower	2.14	2.62	2.73	2.73	2.65	2.61	3.06	3.01	3.08	3.09
High school graduate / GED	2.23	2.68	2.81	2.91	2.59	2.76	3.11	3.13	3.16	3.24
Some college credit	2.40	2.78	2.81	2.88	2.86	2.99	3.35	3.33	3.39	3.46
Associate's or tech school degree	2.54	2.92	3.17	2.80	2.98	3.22	3.36	3.45	3.38	3.61
Bachelor's / undergraduate degree	2.66 2.89	2.97 3.02	2.74 2.61	2.82 3.01	3.14	3.17 3.47	3.45 3.60	3.47 3.64	3.43 3.55	3.48 3.61
Graduate or professional degree income	2.03	5.02	2.01	2.01	5,45	5.47	5.00	5.04	5,33	5.01
Below \$10,000	2.22	2.65	2.75	2.79	2.74	2.76	3.18	3.12	3.09	3.31
\$10,000 - \$24,999	2.24	2.03	2.77	2.92	2.74	2.96	3.27	3.21	3.31	3.36
\$25,000 - \$49,999	2.41	2.72	2.80	2.90	2.72	2.95	3.27	3.36	3.26	3.37
\$50,000 - \$74,999	2.75	2.84	2.93	2.63	3.14	3.14	3.43	3.54	3.43	3.56
\$75,000 - \$99,999	2.81	3.25	2.73	2.99	3.30	3.38	3.64	3.53	3.43	3.47
\$100,000 or more	3.09	3.00	2.63	2.86	3.49	3.10	3.36	3.33	3.45	3.33
major generator		5.50	2.00	2.50	5.75	5.25	5.55	0,00	5,.5	5.55
VCU medical	2.97	3.18	2.81	3.02	3.46	3.18	3.49	3.51	3.52	3.59
rest of downtown	2.81	3.01	2.95	3.12	3.28	3.20	3.43	3.54	3.53	3.60
VCU main campus	3.01	3.27	3.23	3.23	3.29	3.18	3.58	3.45	3.72	3.73
rest of Fan/Carver	2.76	3.03	2.94	2.92	2.92	3.17	3.55	3.41	3.36	3.50
Willow Lawn	2.32	2.65	3.13	3.12	2.38	3.09	3.39	3.46	3.45	3.47
Carytown	2.54	3.19	3.04	3.08	3.21	3.46	3.18	3.36	3.47	3.66

Places identified as priorities for added service

Survey		home		
ID	route	zip	priority	destination
4411	Pulse	23219	1	Airport
4444	5	23241	1	counties - Henrico & Chesterfield etc
4015	5	23224	1	Fredericksburg
3857	87	23224	1	Southside
816	3	23222	1	6000 Audubon Dr
951	50	23224	1	Brook Road
2122	27	23227	1	Brook Road & Wilkerson
1090	1	23235	1	Buford to Richmond
345	20	23223	1	Bus for Mechanville Turnpike
2253	Pulse	23220	1	Carytown
3020	Pulse	23223	1	Chesterfield
3163	1	23223	1	Chesterfield County
1309	1	23224	1	Chesterfield Town Center
1842	2	23236	1	Chesterfield Town Center
618	88	23234	1	Coachland + Chesterfield from Centre
513	91	23231	1	Downtown
3015	4	23231	1	East
2675	7	23223	1	Henrico City Schools
2093	7	23223	1	Henrico on weekends and after 7
665	Pulse	23223	1	Hungary Road
1354	Pulse	23224	1	Innsbrook
1302	7	23225	1	Iron Bridge
1353	1	23224	1	Malls in surrounding counties
389	5	23223	1	Mechanicsville Turnpike
1258	2	23223	1	Midlothian
3018	Pulse	23231	1	More 5A stops
1006	2	23224	1	more one way buses
				needs to go further down Short Pump to Manakin
3049	3	23003	1	Shopping Center
461	Pulse	23223	1	Nine Mile Weekends
69	Pulse	23220	1	non Broad St. places
1101	13	23223	1	Regency Mall - may need to look more myself
1662	Pulse	23230	1	Super Walmart Brook Road
3037	12	23223	1	the different county
959	19	23220	1	up Midlothian Tpke (Chesterfield 7pm)
467	Pulse	23223	1	VCU Main St.
1230	2	23224	1	West Broad

	I	l I		T
2139	27	23238	1	bus to Glenside Park N Ride
4300	64	23113	1	Chesterfield
4599	1	23225	1	GRTC employment benefit office
3796	Pulse	23227	1	more west end areas
3860	75	23223	2	Chesterfield Town Center
				Be closer like you had before the changes. Drive and ride.
664	7	23231	2	Handicap and Elder.
1819	82	23114	2	Chesterfield (hospitals, grocery store)
607	Pulse	23225	2	King's Dominion
1551	56	23231	2	Masonic Lane
851	Pulse	23220	2	Midlothian
1808	82	23112	2	Midlothian
3042	79	23233	2	Midlothian/Mechanicsville
115	Pulse	23226	2	other port of Richmond
1363	1	23224	2	Short Pump/Henrico
1065	12	23223	2	Surrounding Counties
552	2	23222	2	UPS Rich Food Location
3017	Pulse	23231	2	Varina/Capital
363	5	23220	2	work/school
				30 minutes for 2A would be great. Between west of
1840	2	23225	3	Powhite to Carytown/Northside
1110	91	23222	3	Amazon on Commerce Road
1003	2	23225	3	better connect ability
1260	Pulse	23225	3	Chesterfield
4482	4	23234	3	Chesterfield
880	1	23223	3	Chesterfield locations
31	Pulse	23223	3	Fulton Hill
219	19	23220	3	Glen Allen, VA
2098	7	23223	3	Hanover
862	79	23223	3	Henrico Doctors + Regency on weekends
484	1	23224	3	Mechanicsville
34	Pulse	0	3	North side
257	29	23060	3	Pulse on Willow Lawn to Gaskins
848	29	23059	3	Short Pump
64	3	23222	3	Southside
423	Pulse	23220	3	Target
4575	1	23227	3	Virginia Center Commons
316	20	23222	3	Williamsburg Outlets
81	20	0	3	Hanover, Western Chesterfield
				/

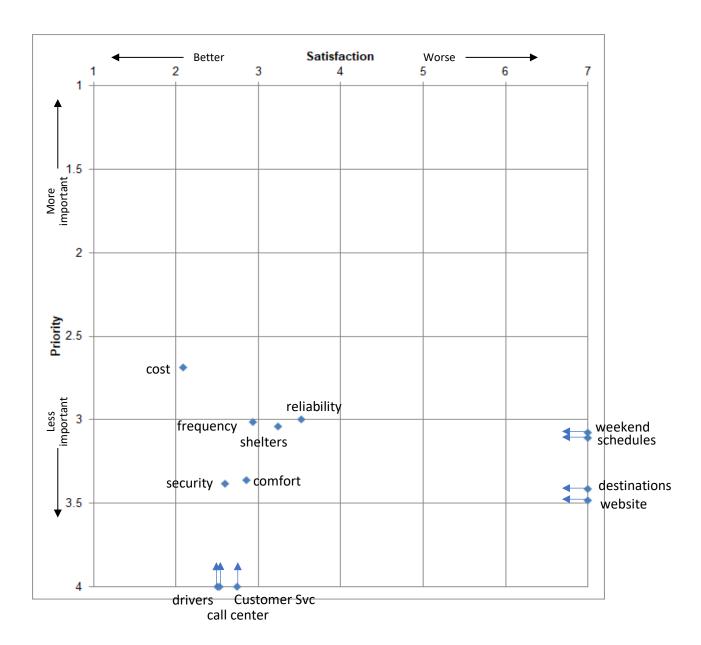
Other priorities identified by survey respondents

Survey		home		
ID	route	zip	priority	other
4494	19	23233	1	nearest bus stop to society
				\$6 82 Bus fare/unfair. Some of us work to 6pm. No way
1357	2	23112	1	home!
387	7	23231	1	7 run earlier on Sundays
3107	77	23221	1	bus drivers made eye contact and responded to questions
				Checking for fares should not be as difficult as you are
645	Pulse	23229	1	making it
1665	1	23222	1	drivers are really good
1667	20	23225	1	helped apprentices get to work
4599	1	23225	1	hospitals
1779	5	23220	1	more buses at night with more reliable arrival times
849	Pulse	23238	1	More coach buses to and from Gaskins 29
1105	Pulse	0	1	no corrupt drivers
257	29	23060	1	Parking
462	Pulse	23238	1	Parking lot at Willow Lawn!! and Rocketts Landing
3167	5	23223	1	phone chargers on bus
				Route going further Hull Street, Later cut-off time in
959	19	23220	1	Randolf area (23220)
000	Dulas	22220	1	should keep in contact with other bus drivers about delays
989	Pulse	23220	1	so they don't leave without you
2146	26	23060	1	tidy and clean
564	3	23224	1	Bus back on Midlothian all the way.
3896	4	0	2	no disrespectful drivers
2060	26	23238	2	express buses after 6pm
639	13	23223	2	Fixing Briel St. stopthat's a long walk for me. Bus 13
378	5	23223	2	reduced fare for all college students
842	29	23060	2	More stops closer to my building. Have to work too far. Have to leave work early in order to get a seat.
042	23	23000		Service frequency & availability to far West End &
				Chesterfield. Buy fare on bus using card debit/credit in
3720	12	23223	3	place of cash.
15	18	23220	3	All buses start at 5AM and end at 2AM
671	Pulse	23221	3	Better system for ticketing
2106	95	23805	3	cleaner buses
822	28	23231	3	commuter buses scheduled to allow for 8 hours of work
636	13	23223	3	customer friendly drivers
1838	2	23235	3	fare card instead of cash like in DC
2104	95	23803	3	GRTC customer service more responsive
2666	7	23223	3	more routes

Survey		home		
ID	route	zip	priority	other
3048	Pulse	23220	3	nicer drivers on non-Pulse buses
966	19	23223	3	Shelters, benches, and more stops
				would like a fare card for express routes like we had in the
4300	64	23113	3	past \$10 or \$25 cards
1251	12	23222	3	accessibility to counties
722	13	23223	3	Better tracking - buses disappear!
				A sign at Earth Pulse stop that is visible from inside the
195	Pulse	23116	3	bus (from the window, and no smoking at bus stops.
111	86	23234	3	I wish the bus went around my house at night.
1714	4	23234	3	Infrequent riders
3034	Pulse	23238	3	Need seatbelt, better seats on some.

Attributes by satisfaction and priority

The chart on this page presents the satisfaction and priority ratings for the different service attributes examined. The list did not entirely overlap; some of the attributes tested for satisfaction were not on the list of tested priorities, and vice versa. These non-overlapping attributes are shown on the right (priorities, but not tested for satisfaction), and the bottom (satisfaction, but not tested for priority). The attributes on both lists are in the body of the chart, and those closest to the top right should get the agency's attention. These are the attributes that rank relatively high in importance, but relatively low in satisfaction.



Section 5: Characteristics of the Rider and the Trip

Who is riding GRTC? The survey allows us to answer this in terms of a variety of demographic and trip characteristics:

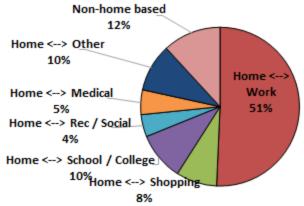
- 1. Trip purpose
- 2. Access / egress mode—home end
- 3. Walk distance—home end
- 4. Walk distance—non-home end
- 5. Transfer
- 6. If GRTC had not been available
- 7. Reduced fare customer
- 8. Where purchased fare
- 9. Employer fare subsidy
- 10. Days using GRTC for commuting
- 11. Days using GRTC for other than commuting
- 12. Years riding GRTC
- 13. GRTC rewards program

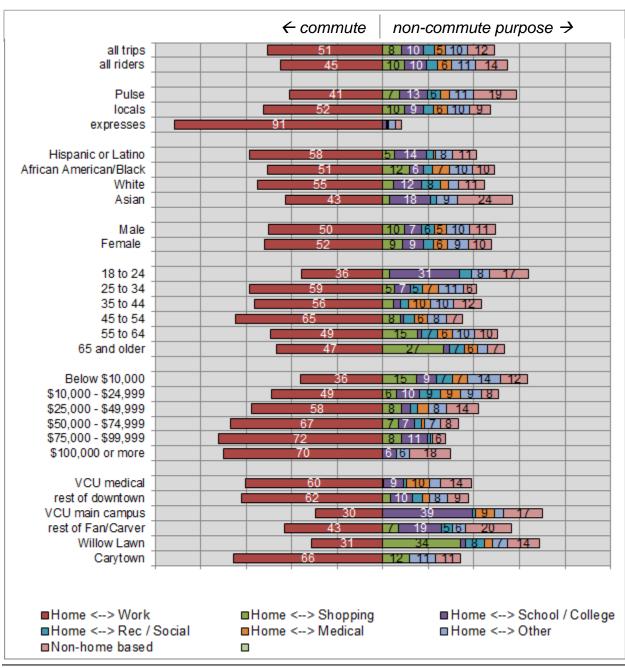
- 14. Real-time bus information
- 15. Internet access
- 16. Response to potential fare increase
- 17. Access to a car or motorcycle for this trip
- 18. Driver's license
- 19. Smartphone
- 20. Household size
- 21. Main language spoken at home
- 22. Employment status
- 23. Gender
- 24. Age
- 25. Education
- 26. Household income

This section presents details on each of these issues.

Trip purpose

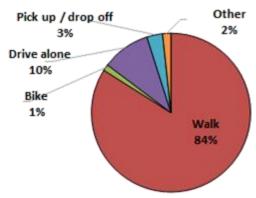
Half of GRTC trips are for part of the commute.
 On the express routes, 92 percent of travelers are going between home and work.

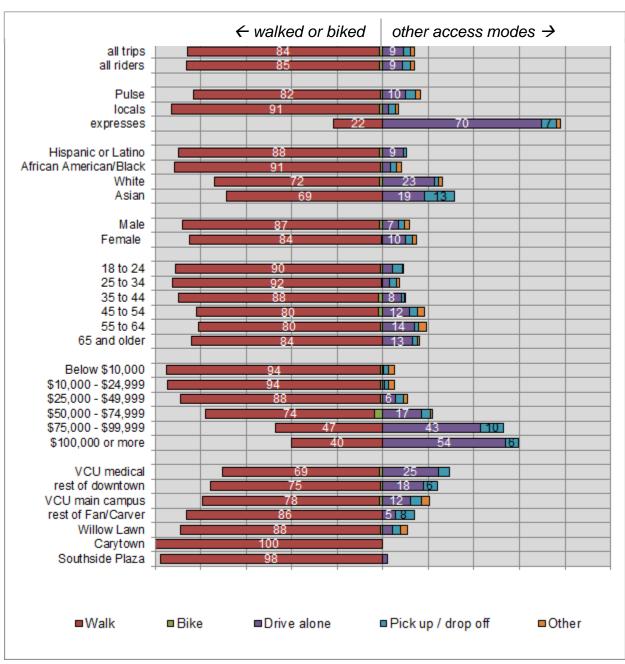




Access / egress mode—home end

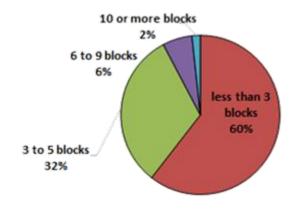
- Express bus users mostly drive to their homeend park-and-ride lot.
- More than nine in ten users of the local buses walk to their home-end stop.

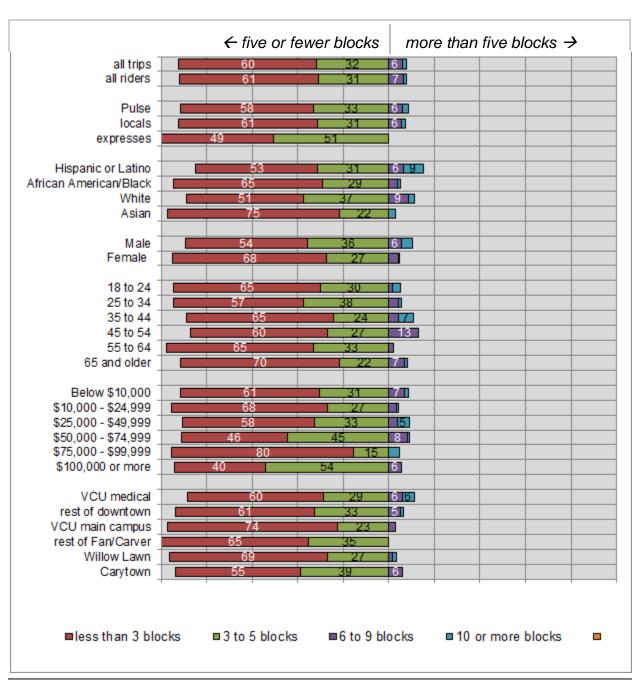




Walk distance—home end

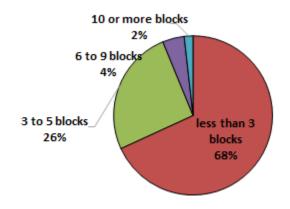
 A very small share of riders who walk to their home end bus stop have to walk more than five blocks to catch the bus.

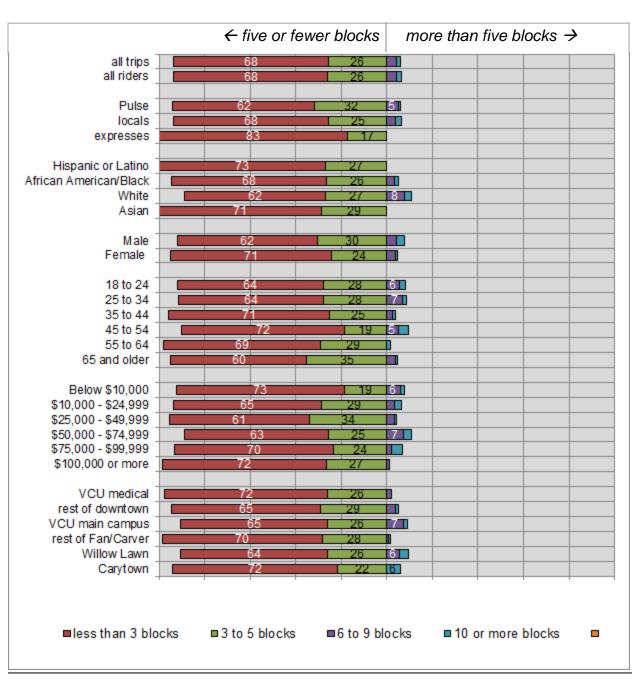




Walk distance—non-home end

• 94 percent of GRTC travelers can get to their non-home trip end within five blocks of their bus stop.

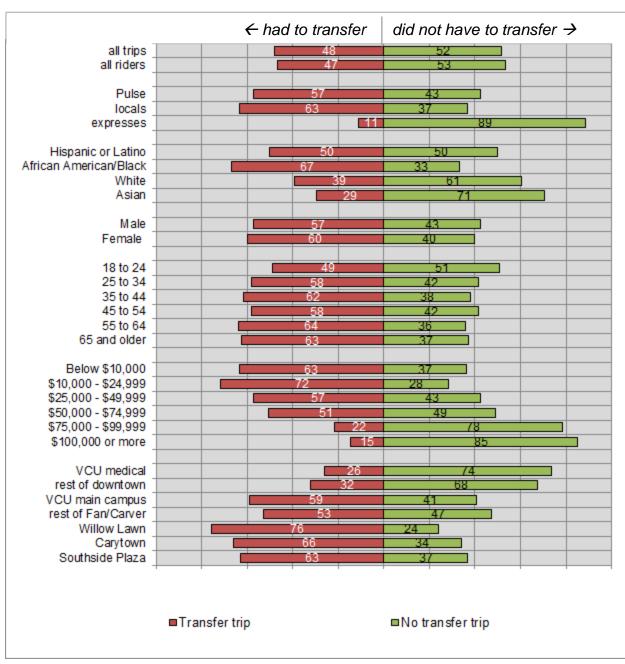




Transfer

- Overall, 48 percent of the survey trips had to transfer; the rate for the express bus respondents was only 11 percent.
- Almost three-fourths of transit travelers with a trip-end at Willow Lawn have to transfer.
 This is despite the fact that Willow Lawn is the terminus for the Pulse and several other routes.

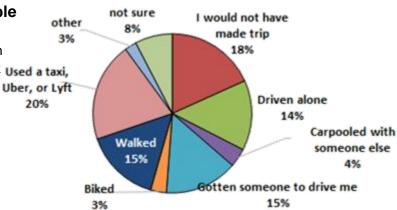


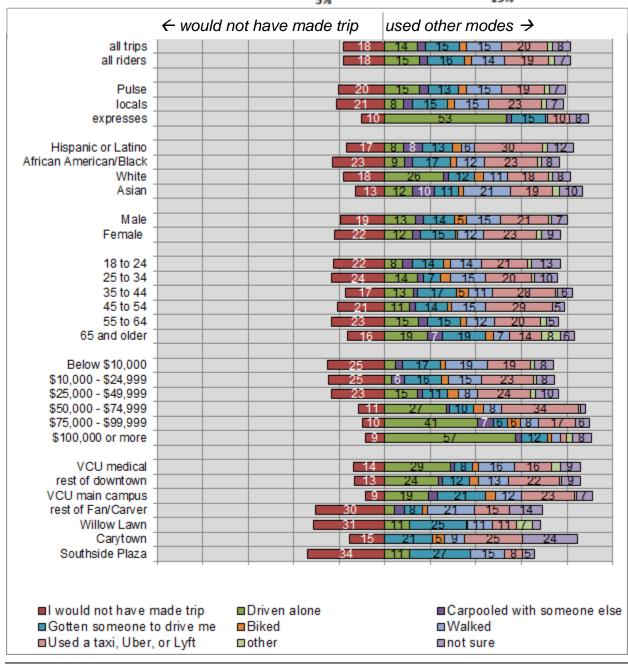


20%

If GRTC had not been available

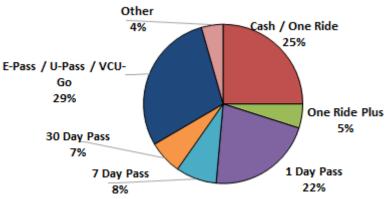
- 18 percent of the travelers would not have made the trip in the absence of GRTC service; 72 Used a taxi, percent would have found some other way.
- 19 percent of the lowest income travelers would have walked.

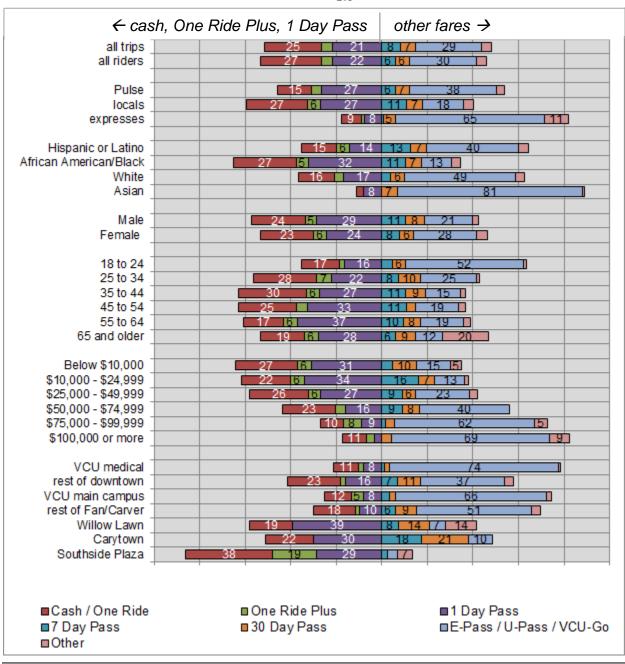




Fare used

 Use of the 1 day pass tends to grow with age. Does this reflect travel pattens or are younger riders unaware of the benefits of this pass?

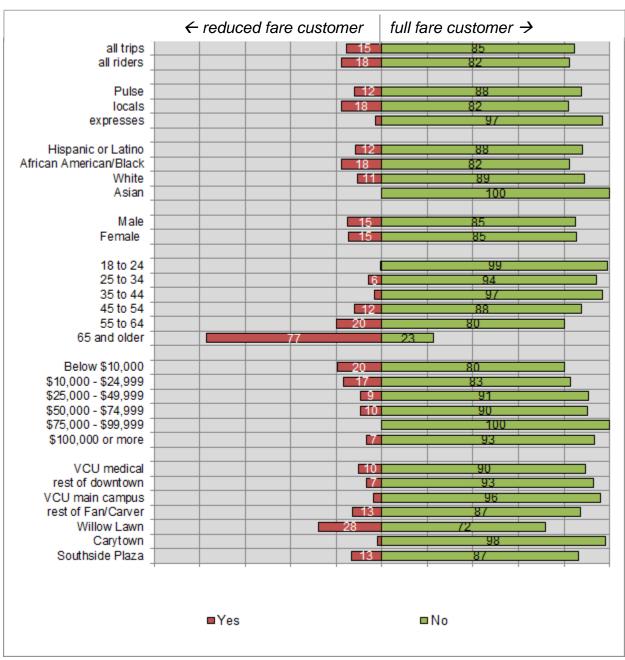




Reduced fare customer

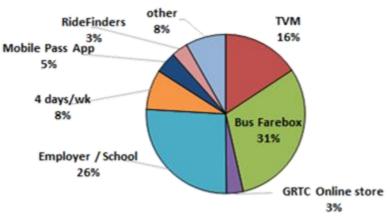
 Almost one-fourth of riders over age 65 are not taking advantage of the reduce fare for which they are eligible.

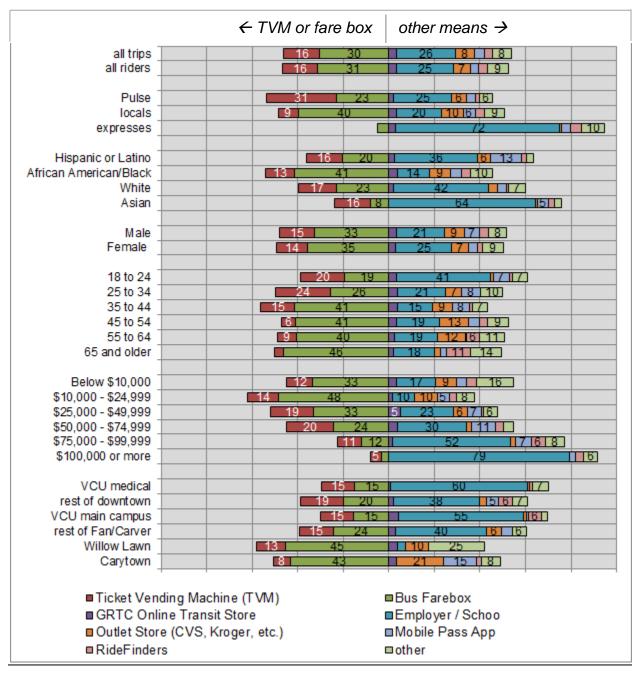




Where purchased fare

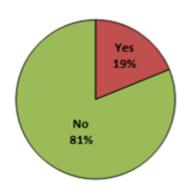
- Express bus users and riders ages 18 Mobile Pass App to 24—presumably students—get the preponderance of their fares provided by their employers or schools.
- Ride Finders customers are relatively elderly.

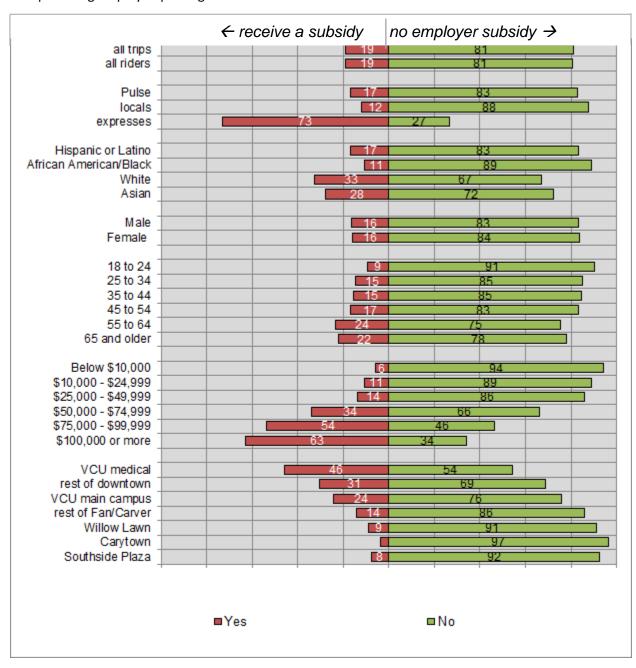


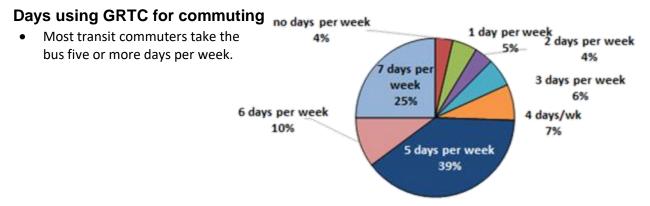


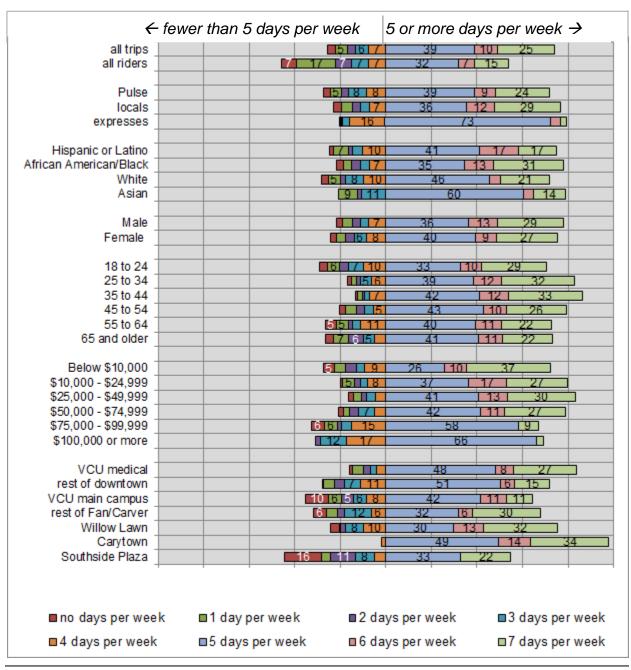
Employer fare subsidy

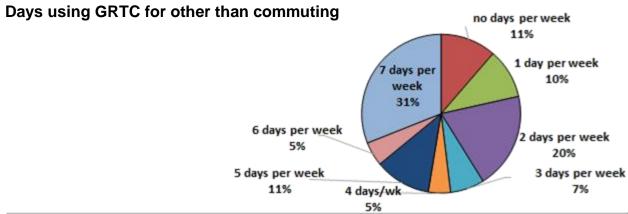
- An employer fare subsidy tends to be a benefit for employees from relatively well-off households.
- Almost three-fourths of express bus riders get an employer fare subsidy; for locals, the share is only 12 percent.
- VCU and employers in downtown offer high rates of employer subsidies for transit; this helps the employee, but also relieves the company of the high cost of providing employee parking in these areas.

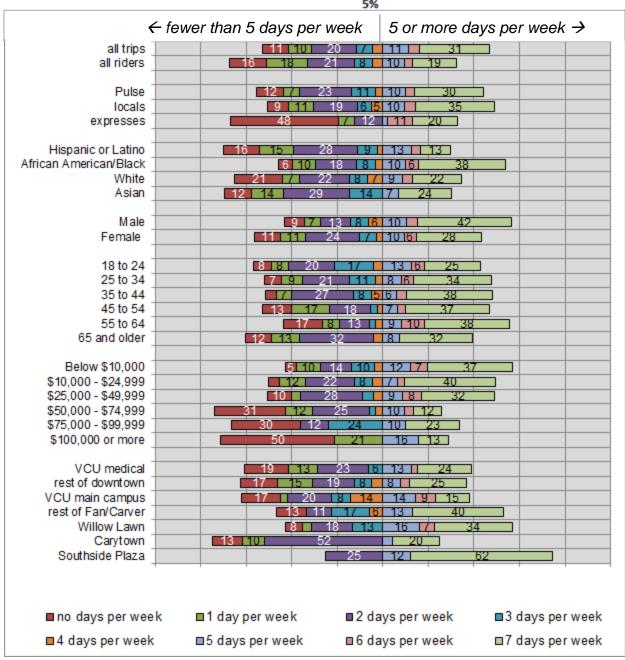






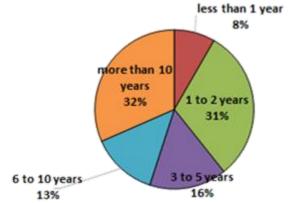


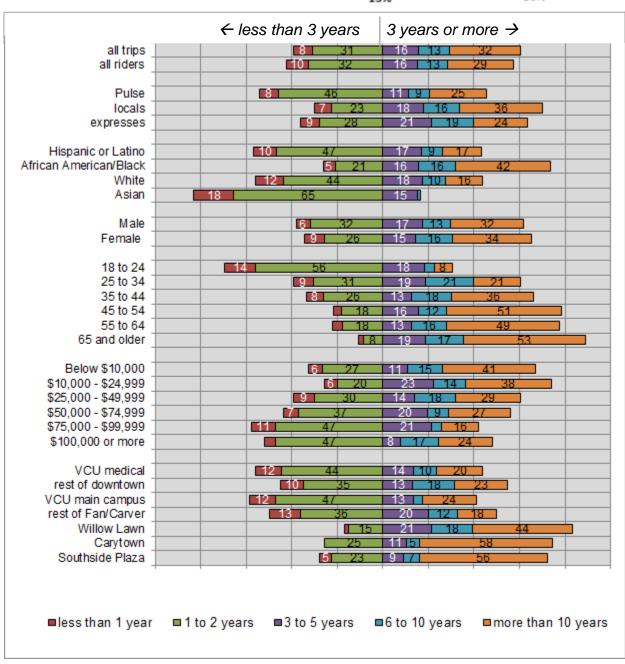




Years riding GRTC

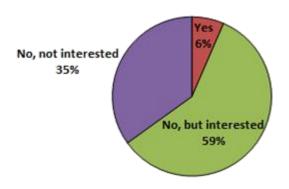
- Number of years riding GRTC correlates, naturally, with number of years of age.
- Most riders with a trip end in Carytown or Southside Plaza have been riding the bus for over ten years.

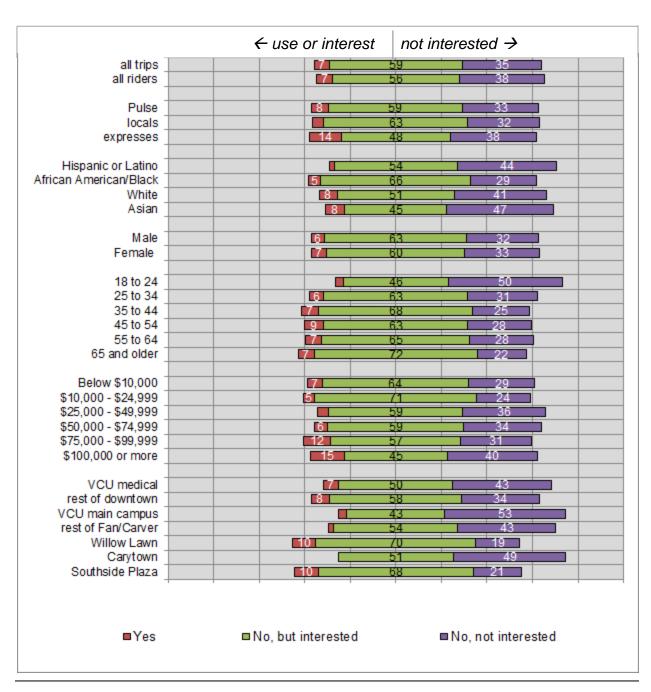




GRTC rewards program

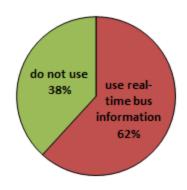
- Only 7 percent of the transit travelers take advantage of the GRTC rewards program; this rate rises to 14 percent among express bus users.
- Interest in the program, however, is over 50 percent for all but one of the markets considered.
 Travelers age 18 to 24 are the one exception.

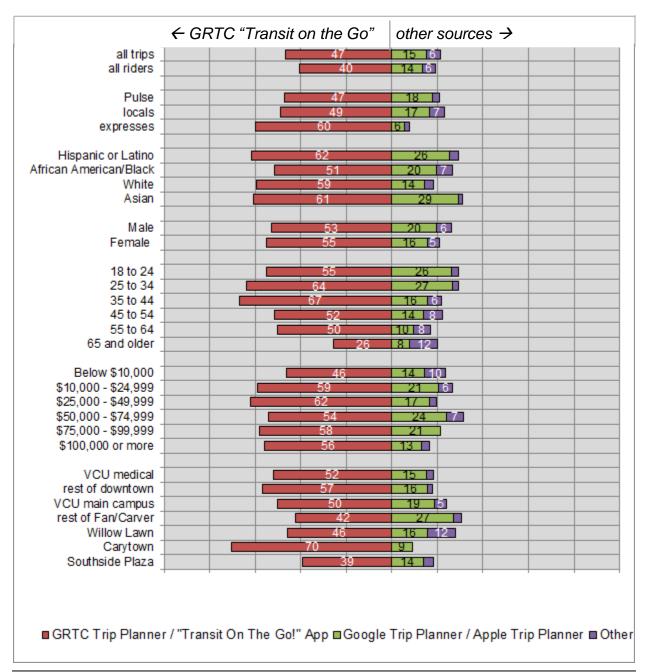




Real-time bus information

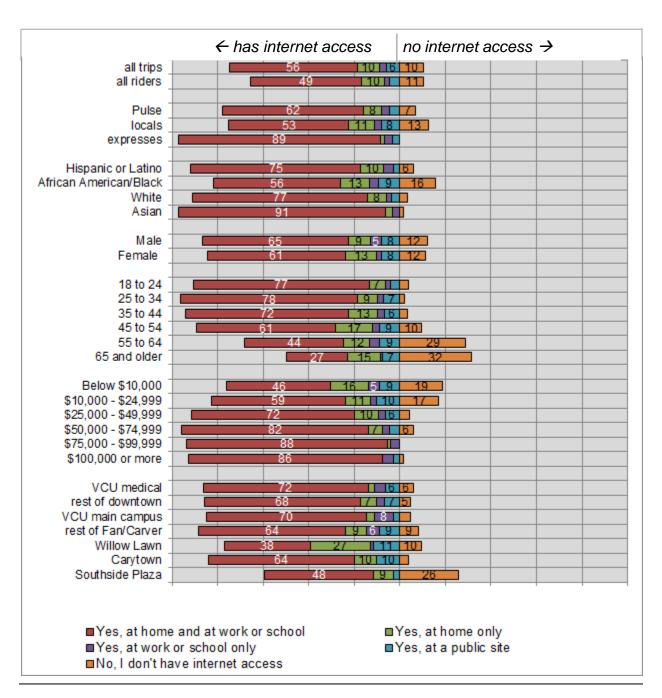
- 62 percent of GRTC travelers regularly use some source of real-time bus information. Some use more than one source.
- Older adults use this service the least.
- GRTC's "Transit on the Go" app is the most common source for real-time bus information.





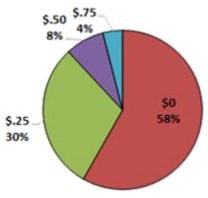
Internet access

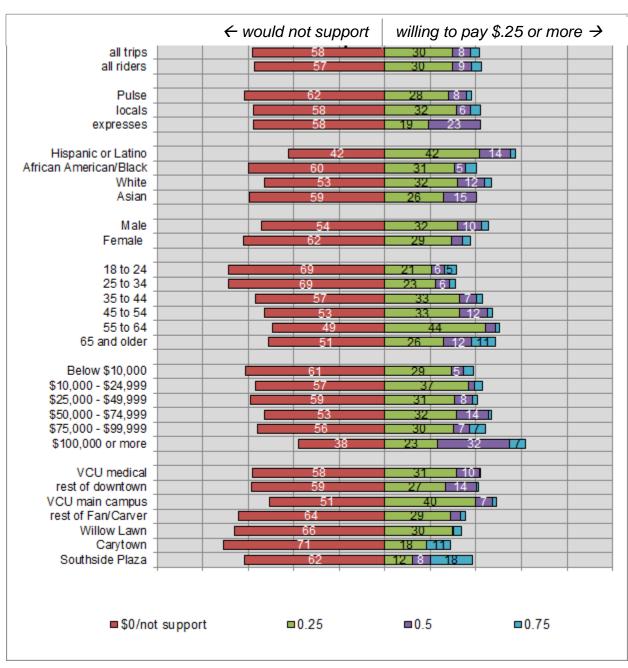
- Nine of ten GRTC travelers have regular internet access, and more than half have access at both home and at work or school.
- Internet access is least common among riders over age 65 and those in households with annual incomes less than \$10,000.



Response to potential fare increase

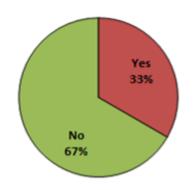
- Almost 6 in 10 travelers says they would be unwilling to pay even \$.25 more for transit service.
 This is consistent with the high share of travelers who view keeping transit fares low as a priority.
- Younger riders are least willing to accept a fare increase.
- Some gaming of the question (responding less than honestly) may be going on.

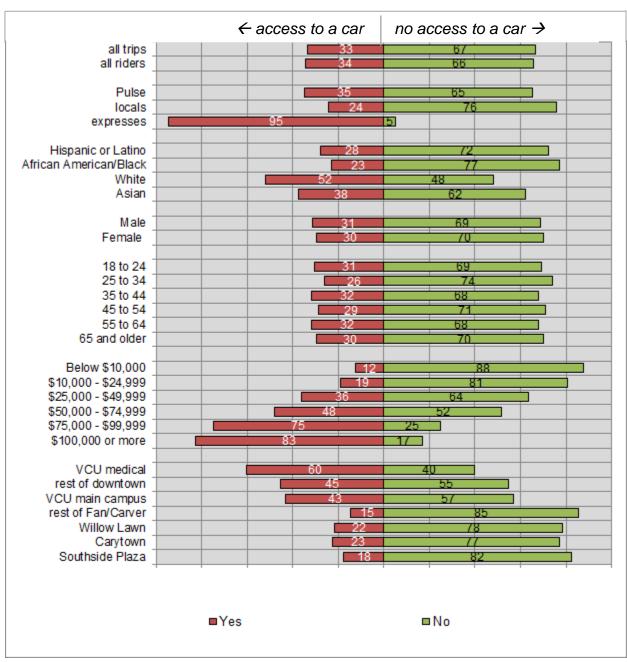




Access to a car or motorcycle for this trip

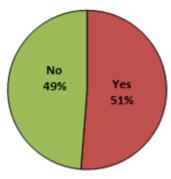
- One-third of overall GRTC travelers had access to a car or motorcycle for the trip they took by bus.
- Among travelers on GRTC local buses, less than one-fourth had access to a car or motorcycle.
- Very few of the express bus users are captive transit users.

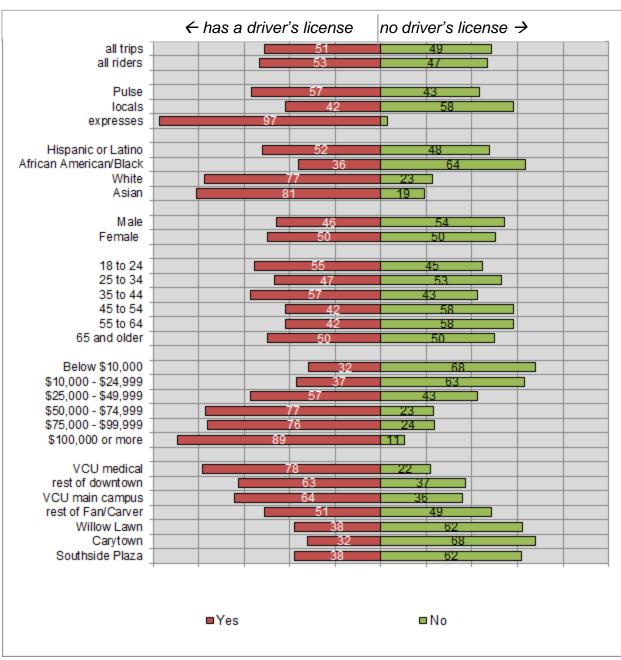




Driver's license

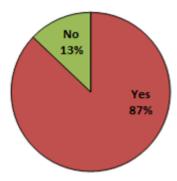
- Almost half of GRTC travelers do not have a driver's license.
- Among transit travelers with household incomes under \$10,000, the share without a license is 68 percent.

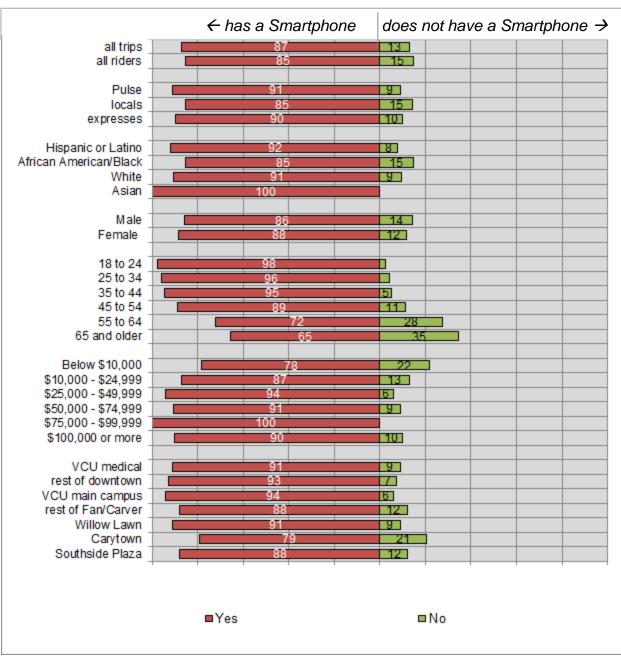




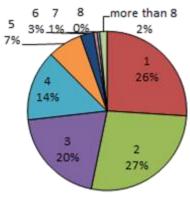
Smartphone

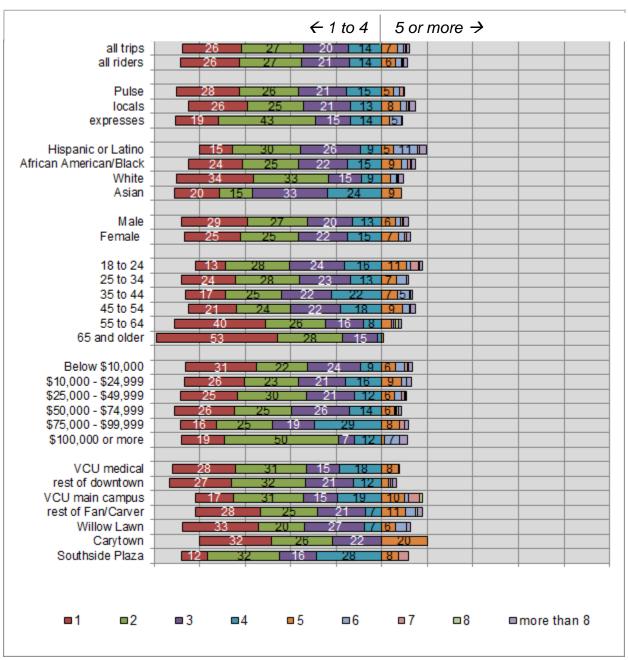
- Virtually all GRTC travelers under age 25 has a Smartphone.
- The rate drops with age, although even among those over age 65, two-thirds have a Smartphone.



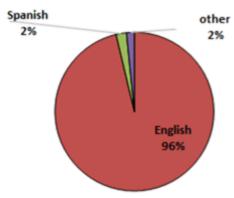


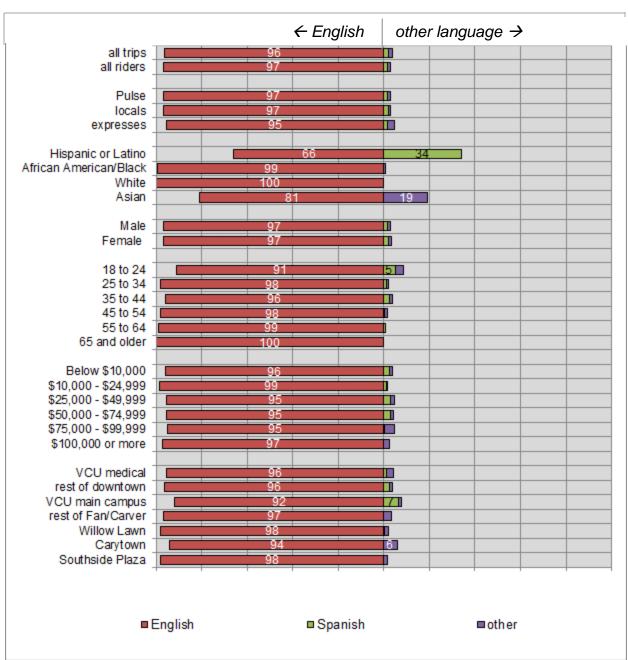
Household size



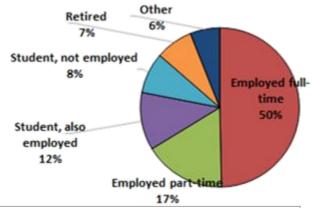


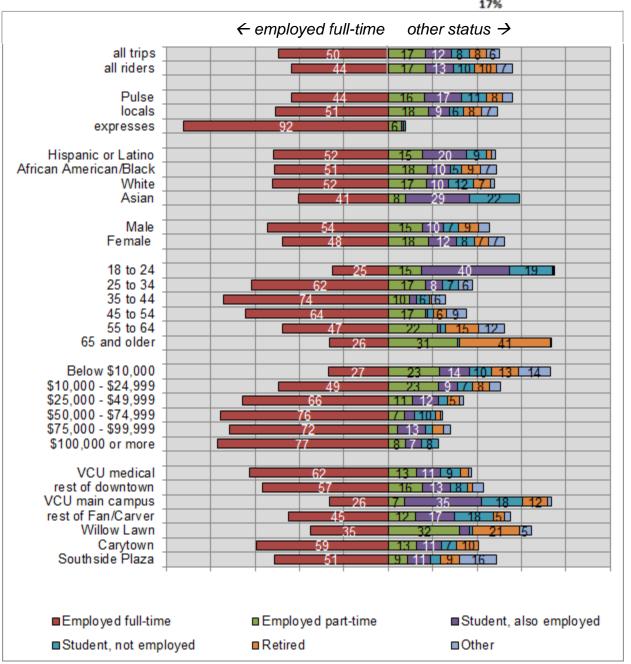
Main language spoken at home





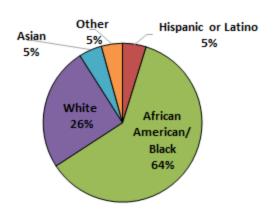
Employment status

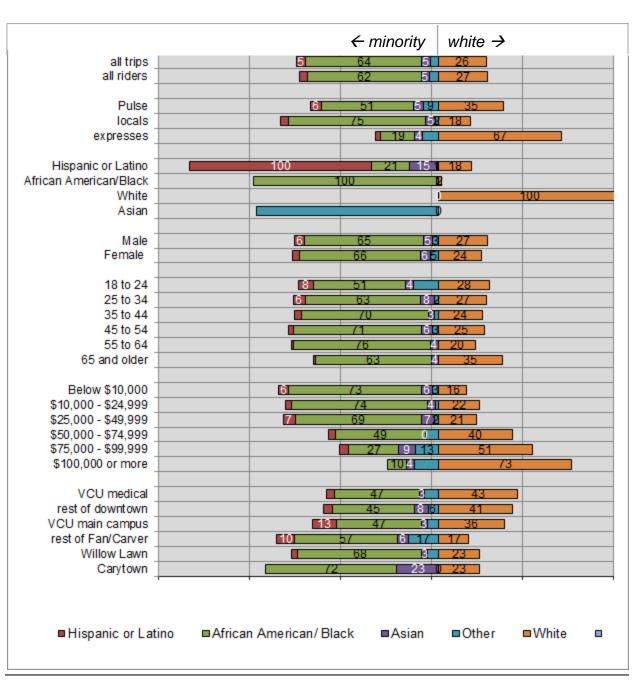




Race / ethnicity

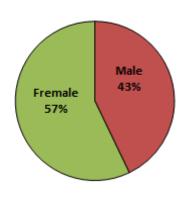
- Respondents could check more than one category for race / ethnicity, and thus the percentages for the categories defined here sum to more than 100%.
- Racial and ethnic shares differ significantly by route, including among express routes. (See the cross-tabs by route for details.)

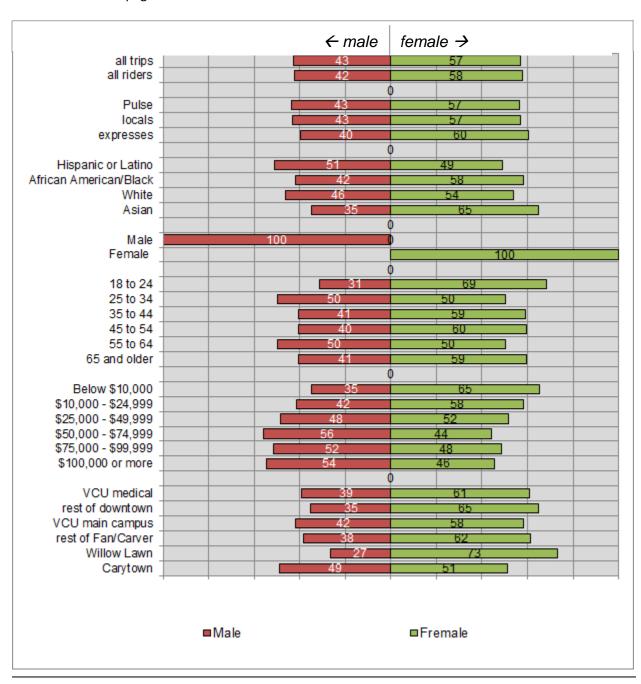




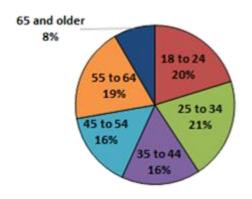
Gender

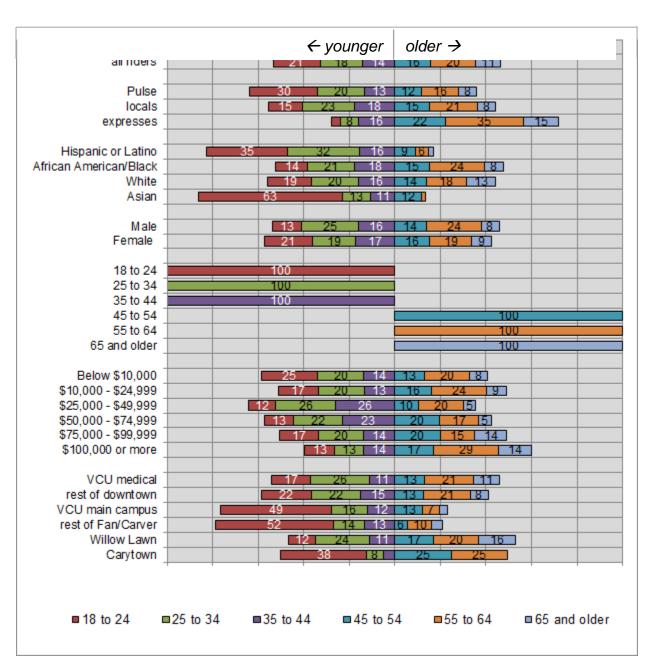
- Ridership is mostly female: 57 percent of total ridership. Females are 69 percent of 18 to 24 year old riders.
- In addition to "male" and "female," respondents had the option to define their gender identify as "non-binary" or "I prefer to self-identify". Fewer than 0.5 percent of respondents chose the latter two categories; these are not included in the charts on this page.



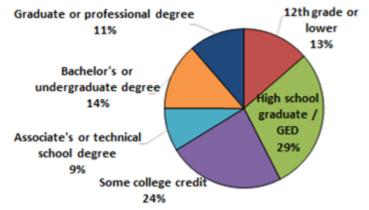


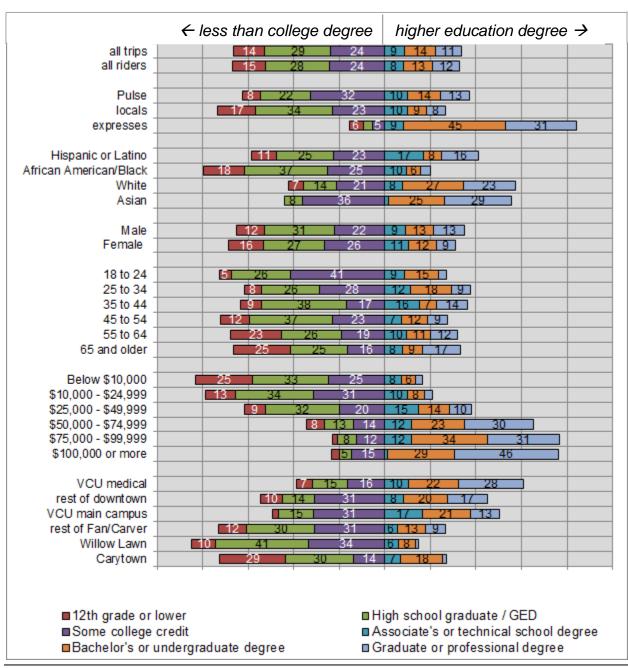
Age



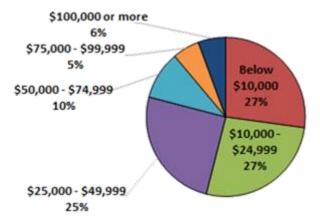


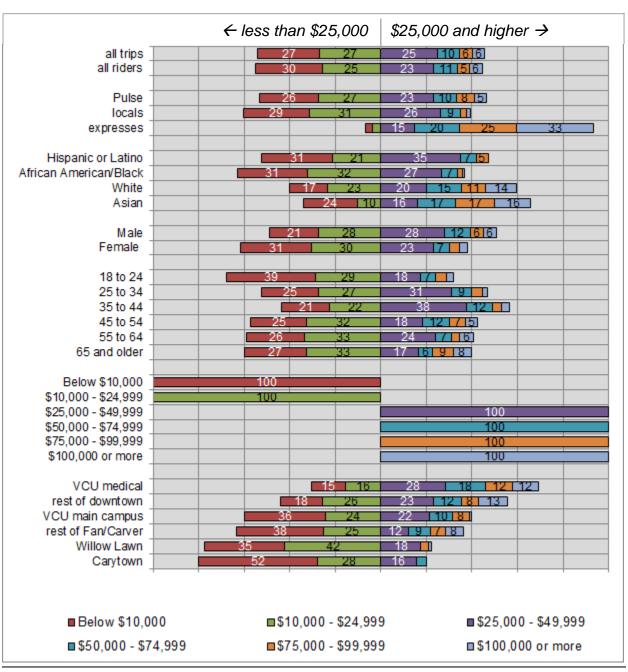






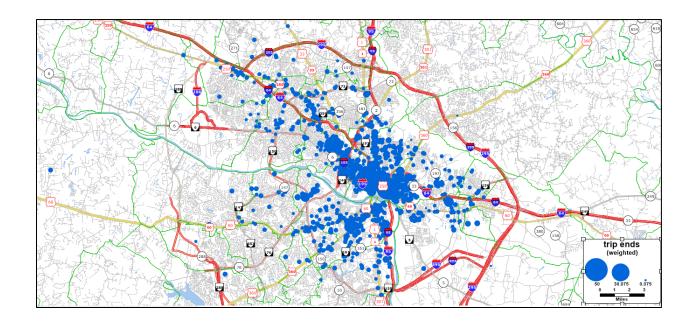
Household income

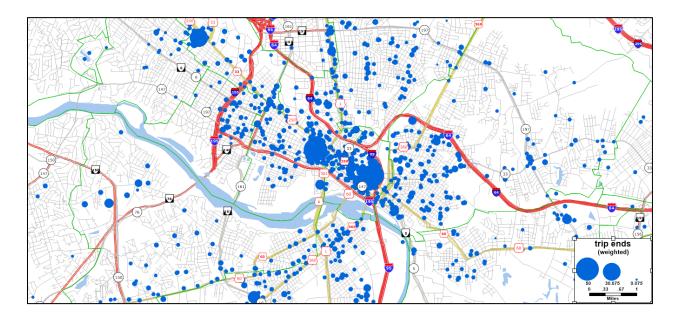


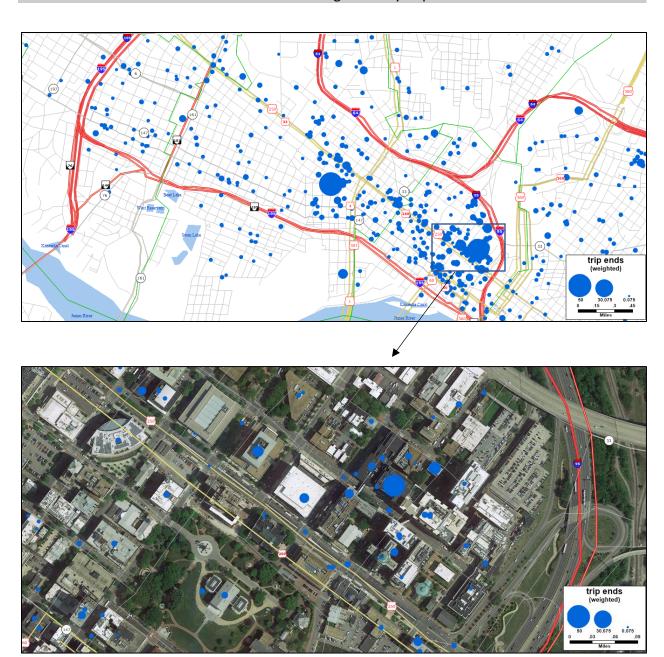


Section 6: Trip end maps

The maps in this section show the weighted origins and destinations of the survey respondents.







Section 7: Preferences for bus information

	(Values in table are perc	entages. Kes	ponaent co	uia cneck mi	litible obtio	ns, thus valu	es may add a	across to mo	re than 100%.	/
		Website/			Transit On			Printed notices	GRTC Customer	
		trip	Printed		The Go!	Social	At-stop	inside the	Service	
		planner	schedules	Bus tracker	App	media	notices	bus	Center	Othe
GRTC system		25.7	9.9	19.8	19.4	9.0	12.0	11.4	6.1	3.
Distinct riders		22.5	9.2	15.9	15.7	7.7	10.4	9.8	6.3	3.
route type	Pulse	25.2	10.1	20.2	22.8	8.9	13.3	13.3	3.8	3.
	locals	23.9	12.1	21.1	18.0	9.3	11.4	12.1	7.6	3.
	expresses	51.5	8.4	28.6	21.0	6.0	9.2	7.7	2.5	1.
years riding	less than 1 year	33.6	8.9	25.2	21.1	8.0	10.5	18.5	4.6	6.
	1 to 2 years	28.1	6.4	26.9	34.0	7.5	14.8	15.5	1.9	3.
	3 to 5 years	41.0	12.4	24.6	23.3	7.2	13.2	10.2	6.0	0.
	6 to 10 years	22.8	15.8	33.0	20.4	9.0	15.1	9.7	5.9	4.
	more than 10 years	29.4	19.1	20.6	15.8	14.6	13.6	17.3	14.8	5.
home zip	23219	20.3	16.4	19.2	18.4	16.5	21.5	12.8	9.1	1.
	23220	23.9	5.2	21.5	22.3	7.7	16.6	12.1	2.8	4.
	23221	19.4	3.6	13.9	36.0	8.0	25.3	11.4	0.0	3.
	23222	24.0	13.1	19.4	13.0	14.0	10.2	9.7	13.4	3.
	23223	22.0	15.7	21.0	19.0	9.6	11.2	11.0	7.6	5.
	23224	26.2	12.3	23.8	18.8	11.8	10.6	13.5	8.6	2.
	23225	36.1	12.6	29.3	24.8	4.4	9.1	15.4	4.6	0.
	23227	31.9	18.1	28.0	25.1	13.4	12.9	17.3	13.8	1.
	23229	33.0	5.3	31.4	35.3	12.0	23.3	23.6	0.0	0.
	23230	31.3	22.4	26.7	33.5	5.5	0.0	9.8	0.0	3
	23231	25.1	14.0	12.2	22.7	7.2	18.2	26.9	9.1	2.
	23234	25.4	29.1	30.3	9.4	13.7	19.7	35.2	12.5	13.
	other 230xx	48.4	13.3	35.1	39.2	12.6	15.1	7.9	3.6	1.
	other 231xx	31.2	13.4	20.1	21.6	2.0	9.3	11.7	0.0	6.3
	other 232xx	43.7	6.2	21.4	30.3	5.1	12.3	12.9	4.6	2.
	other	32.6	1.3	26.4	18.4	10.1	9.3	5.5	0.0	2.
race / ethnicity	Hispanic or Latino	38.5	6.9	30.6	30.1	12.2	13.4	11.3	6.1	2.
	African American/Black	26.0	13.8	22.0	18.3	10.6	10.5	12.2	8.2	3.
	White	32.5	8.3	22.7	29.6	7.3	14.6	16.8	1.8	2.
	Asian	36.6	5.9	34.1	26.8	10.0	29.5	18.8	0.0	4.4
	Other	30.9	14.8	24.1	17.1	11.3	21.6	13.1	17.4	13.
gender	Male	26.3	11.7	20.8	19.6	11.3	11.0	12.0	5.6	3.4
	Female	31.0	13.1	25.0	23.6	9.4	14.9	15.3	8.4	4.:
age	18 to 24	23.0	4.1	29.9	36.3	12.7	20.5	18.0	2.2	2.
	25 to 34	31.5	7.3	32.9	30.3	12.5	13.0	13.2	3.7	4.
	35 to 44	36.0	6.0	23.2	23.7	6.4	10.0	10.6	5.9	2.
	45 to 54	37.9	13.6	16.3	15.2	13.1	11.1	10.7	10.1	4.
	55 to 64	24.7	25.8	17.9	11.5	9.3	12.1	16.5	11.6	2.
	65 and older	18.1	19.0	6.8	5.2		8.1	8.3	8.9	7.4
income	Below \$10,000	21.2	11.4	21.1	16.0		12.1	12.7	9.4	4.
	\$10,000 - \$24,999	27.7	22.9	22.7	22.8		15.3		8.4	3.
	\$25,000 - \$49,999	32.8	4.1	25.6	23.4		12.9	12.5	5.0	3.
	\$50,000 - \$74,999	36.7	12.9	20.9	28.6		14.6	20.9	7.7	0.
	\$75,000 - \$99,999	42.4	11.9	15.3	33.3		9.7		0.0	4.
	\$100,000 or more	45.8	2.7		26.1	5.3		13.8	0.0	2.
major generator	-	34.7	9.7	28.1	23.1	5.2			5.0	3.
, , ,	rest of downtown	29.0	13.4	25.9	26.3				3.9	2.
	VCU main campus	21.6	7.1	16.5	24.3		13.1		0.9	2.
	rest of Fan/Carver	28.4	10.8	36.7	18.2		13.0	12.5	5.0	1.
	Willow Lawn	31.4	15.4	19.2	13.9	12.6	18.6	17.2	8.1	6.
	Carytown	16.2	19.9	20.3	23.0	4.3	11.8	3.5	3.5	3.5
	no major generator	22.7	11.1	17.7	16.7		9.1		8.0	3.0

where do you go	et your local news? (Values in table are perc	entages Por	nondent co	uld check m	ultiple optic	ne thue valu	es may add a	ross to more	than 100%	١
	(values in table are perc	entages. Ke	spondent co	uia check mi	itipie optioi	ns, thus valu	es may add a	cross to more	tnan 100%.)
			Richmond							
		Richmond	Times		NBC 12	WRIC 8				None of
		Free Press	Dispatch	CBS 6 TV	TV	TV	Facebook	Twitter	Other	these
GRTC system		12.8	12.7	34.8	29.4	20.1	16.5	5.9	6.3	20.2
Distinct riders		11.2	10.5	31.2	24.3	17.3	13.3	5.6	5.8	26.6
route type	Pulse	10.1	13.8	28.4	26.8	17.9	18.2	11.2	7.3	21.9
	locals	13.8	11.7	39.6	31.7	22.2	17.4	3.9	5.4	17.7
	expresses	8.0	23.0	33.8	51.7	28.4	7.4	2.6	10.4	11.2
years riding	less than 1 year	10.9	9.3	21.0	20.6	11.7	19.6	14.7	21.0	10.5
	1 to 2 years	9.2	13.0	28.5	28.5	14.9	24.0	13.8	9.5	10.6
	3 to 5 years	19.8	16.2	41.6	38.8	21.2	21.7	6.2	5.4	3.4
	6 to 10 years	11.1	11.8	44.3	40.7	35.5	21.3	2.6	6.4	4.6
	more than 10 years	16.7	16.7	56.1	44.0	32.4	17.4	2.0	4.3	4.0
home zip	23219	20.6	16.5	40.4	32.4	23.5	6.4	6.5	0.0	30.5
	23220	7.9	12.7	32.1	19.4	16.6	17.5	14.5	8.9	22.8
	23221	11.0	19.0	28.8	19.1	8.9	26.7	7.9	10.9	20.4
	23222	16.9	15.3	38.9	34.6	18.5	23.8	3.0	4.5	13.0
	23223	12.8	8.0	45.5	33.8	23.2	19.9	3.0	8.5	12.2
	23224	12.8	10.2	45.8	38.3	32.0	22.1	2.4	1.5	8.2
	23225	23.5	9.2	34.7	42.8	28.6	19.7	7.2	5.7	9.0
	23227	19.0	22.3	50.3	29.9	23.2	20.1	3.9	4.9	12.9
	23229	23.7	36.8	25.7	54.5	27.3	6.7	12.9	6.8	6.9
	23230	6.4	10.1	28.6	20.5	7.7	2.4	2.9	27.1	6.8
	23231	9.6	13.4	36.9	40.9	28.8	20.7	5.1	6.7	19.1
	23234	13.6	22.9	62.2	33.6	29.2	17.4	4.0	0.0	1.7
	other 230xx	12.1	22.4	56.1	43.5	41.5	22.8	3.0	0.0	6.0
	other 231xx	8.2	21.2	34.4	44.5	17.6	1.0	4.7	8.6	9.9
	other 232xx	13.7	17.9	29.9	36.7	15.6	21.0	5.7	7.8	6.9
	other	14.0	15.7	13.4	17.6	8.6	14.7	28.6	5.3	19.4
race / ethnicity	Hispanic or Latino	13.2	5.5	21.9	26.3	17.9	38.6	16.9	4.4	13.6
	African American/Black	15.8	11.9	49.8	37.4	28.2	16.9	4.0	4.2	8.2
	White	9.2	19.8	23.7	30.4	13.3	21.1	8.3	12.2	12.8
	Asian	14.7	19.2	19.0	21.0	15.2	33.3	32.2	7.2	6.8
	Other	17.8	16.6	24.6	17.2	21.0	24.7	4.5	17.7	13.7
gender	Male	13.3	17.0	37.9	35.4	24.5	16.2	5.8	7.5	9.8
	Female	14.2	12.4	43.5	33.8	23.0	22.2	7.2	6.2	9.8
age	18 to 24	13.0	13.2	26.8	16.9	12.5	30.2	26.4	5.1	13.3
	25 to 34	11.7	14.7	32.7	36.0	24.9	33.9	5.6	6.1	8.8
	35 to 44	15.0	9.8	43.4	30.4	19.3	21.6	2.9	7.1	8.2
	45 to 54	12.5	11.3	47.8	36.6	23.8	14.3	1.5	7.2	9.0
	55 to 64	13.7	17.5	50.2	44.3	28.9	7.4	0.5	6.7	4.5
	65 and older	22.5	17.0	52.7	36.9	32.9	3.7	0.0	3.5	18.3
income	Below \$10,000	10.6	10.3	39.3	30.9	21.7	23.4	5.8	4.7	10.9
	\$10,000 - \$24,999	19.1	15.9	51.9	34.5	28.3	23.6	5.6	3.8	5.9
	\$25,000 - \$49,999	14.5	11.1	39.7	31.1	21.3	19.4	6.3	7.2	8.2
	\$50,000 - \$74,999	14.8	18.0	35.4	36.6	24.1	11.1	6.0	8.1	10.5
	\$75,000 - \$99,999	16.9	25.2	27.6	38.4	14.0	13.3	10.1	6.7	11.7
	\$100,000 or more	2.2	34.6	23.2	46.8	22.2	18.2	11.7	15.2	10.2
major generator		9.3	12.3	24.9	32.2	16.4	20.4	9.6	11.4	15.8
	rest of downtown	13.8	20.9	32.8	31.8	17.3	17.6	9.3	6.1	17.8
	VCU main campus	11.7	14.7		28.7	19.9	21.9	10.4	5.1	18.0
	rest of Fan/Carver	10.0	16.6	24.0	25.2	14.8	17.3	17.5	9.5	22.5
	Willow Lawn	11.9	8.2	48.8	42.7	33.9	16.6	1.5	8.7	13.8
	Carytown	27.8	27.9	35.6	22.0	13.9	25.1	5.8	5.5	27.3
	no major generator	12.9	10.0	41.4	31.2	23.4	15.7	2.8	4.7	19.1

Appendix A Survey versions

Rider Survey 201 Favor de pedir una encuesta en Español Please tell us about the ONE-WAY TRIP you	اطلب اللغة An Amazon Fire HD 8 Tablet! (details on back)
ORIGIN WALK WALK WALK TRANSFER Your trip may look different fr	\longrightarrow $\stackrel{\mathring{\mathbb{A}}}{\longrightarrow}$ DESTINATION
1. Where are you coming from? Home Child care Recreation / social Shopping Medical services School/College Other: (student only) 2. Where is this?	6. Where are you going? Home Child care Work Recreation / social Shopping Medical services School/College Other: (student only) 7. Where is this?
Name of Place / Building (if not home) Street Address OR Nearest Cross Streets	Name of Place / Building (if not home) Street Address OR Nearest Cross Streets
City Zip Code 3. How did you get to the FIRST BUS you used for this ONE WAY trip? □ Walked → How many blocks? □ Biked → Check here if used bus bike rack: □ □ Drove myself and parked □ Dropped off by someone □ Other	City Zip Code 8. How will you get from the LAST BUS you will use for this ONE WAY trip? □ Walk→ How many blocks? □ Bike □ Drive my parked car □ Getting picked up by someone □ Other
4. Where is this FIRST BUS STOP? Bus stop number, name or nearest cross streets 5. Is the bus you are on NOW the FIRST bus you	9. Where is this LAST BUS STOP? Bus stop number, name or nearest cross streets 10. Is the bus you are on NOW the LAST bus you
used for this ONE WAY trip? Yes No, I transferred from the following bus route(s): 11. Did you / Will you make THIS TRIP by GRTC in the No Yes, before 9AM Yes, 9AM to	

12. If GRTC had not been	available to	_	-	u have mad	le this				
☐ Driven alone		☐ Bike	-			☐ I would not have made trip			
☐ Carpooled with son	neone else	☐ Wall				☐ Other:			
☐ Gotten someone to	drive me	Used	d a taxi, Ub	er, or Lyft					
13. What type of fare did	you use to	make this	s trip?						
☐ Cash / One Ride	•	□ 1 Da				☐30 Day Pas	s 🗆	Other:	
One Ride Plus		□ 7 Da	•			□ E-Pass / U-		l-Go	
,						,			
14. Are you a reduced far	customer	(Senior /	Disabled /	Medicare	/ Min	or)? 🗆 Yes	□ No		
15. Where did you purcha	se your bu	s fare?							
☐ Ticket Vending Mad	hine (TVM)) 🗆 Emp	loyer / Sch	00		RideFinder	S		
☐ Bus Farebox		Outl	et Store (C	VS, Kroger,	etc.)	Other:			
☐ GRTC Online Transi	t Store	□Mob	ile Pass Ap	р					
16. Does your employer o	ffer a subsi	idy or fina	ncial incer	ntive for tal	king G	RTC?	. □ No		
17. Which days do you <u>TY</u>			-					1	
	Mon	Tues	Wed	Thu	Fri		Sun	None	
To go to or from work									
For other purposes									
18. How many years have	you been	riding GR	тс?			_			
19. Do you participate in t	he GRTC re	ewards pr	ogram?						
☐ Yes		□ No, l	☐ No, but interested				☐ No, not interested		
20. How would you prefer	to get GR1	TC inform	ation?						
☐ Website/trip plann	er	□Tran	sit On The	Go! App	☐ Printed notices inside the bus				
☐ Printed schedules		□ Socia	☐ Social media				☐ GRTC Customer Service Center		
☐ Bus tracker		☐ At-st	☐ At-stop notices						
21. Where do you get you	r local new	ıs?							
☐ Richmond Free Pre	SS	□NBC	12 TV			□Twitter			
☐ Richmond Times Di		□wri	C 8 TV			☐ Other:			
☐ CBS 6 TV		☐ Face	book						
22. Do you regularly use a				ne bus infor	rmatio		at apply)?		
GRTC Trip Planner /						☐ Other:			
☐ Google Trip Planne	/ Apple Tr	ip Planner	r						
23. Do you have regular in	ternet acc	ess?							
Yes, at home and at v			at work or	school only	v	□No, I don't	have inter	net	
Yes, at home only	_	Yes, at a public site				access			

24. Do you agree or disagree with each of the following:	Agree strongly			leutral o opinio	•		Disagree strongly
a. Buses are generally on time	1	2	3	4	5	6	7
b. Service (operating hours & frequency) is adequate	1	2	3	4	5	6	7
c. The fares are reasonable	1	2	3	4	5	6	7
d. I feel safe on buses and at bus stops	1	2	3	4	5	6	7
e. Buses are comfortable and clean	1	2	3	4	5	6	7
f. Bus drivers are courteous and professional	1	2	3	4	5	6	7
g. Call center representatives are courteous and professional	1	2	3	4	5	6	7
h. Calls to GRTC customer service get prompt response	1	2	3	4	5	6	7
i. Bus stops are adequately sheltered/accessible	1	2	3	4	5	6	7
j. GRTC is convenient for my needs	1	2	3	4	5	6	7
k. I am overall satisfied with GRTC	1	2	3	4	5	6	7

priority, 2 for second priority, and 3 for third priority.

Cost: GRTC kept fares low

Schedules at Bus Stops: Your bus stop had information about scheduled arrival times

Shelters: Your bus stops had shelters, benches, etc.

Frequency: GRTC buses ran more frequently on WEEKDAYS

Weekends: GRTC buses ran more frequently on WEEKENDS

Reliability: GRTC buses had better on-time performance

Comfort: GRTC buses had softer seats, looked spotless

Destinations: GRTC service included bus routes to:

Security: Regular security patrols at transit centers

Website: GRTC had a more mobile-friendly website and text alerts

Other: (describe):

26. If GRTC were to potentially raise the fare at a future date, what added fare would you support for a

0.50

\$0.75

\$0.25

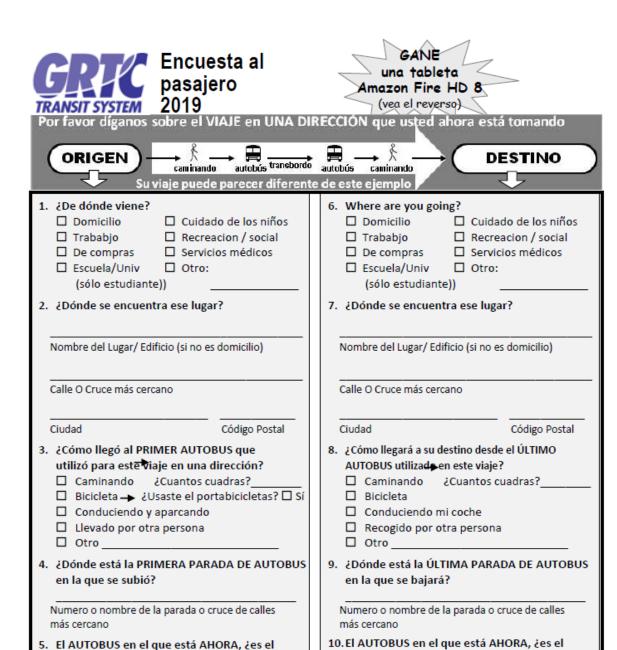
25. Which three of the following would you most like to see? Please mark your preferences as I for first

one-way GRTC trip?

☐ \$0/not support

PLEASE TELL US ABOUT YOURSELF 27. Do you have access to a car or m	notorcycle you	ı could have used t	to make THIS TRIP?
28. Do you have a driver's license?	□Yes	□No	
29. Do you have a smartphone?	☐ Yes	□No	
30. Including yourself, how many pe	eople live in yo	our household?	
31. What is the main language spok ☐ English	en at your hoi	me:	other:
2. Which best describes your employment status □ Employed full-time □ Student, also employed □ Employed part-time □ Student, not employed			☐ Retired ☐ Other:
33. What is your home zip code? _			
34. Which categories best describe v ☐ Hispanic or Latino ☐ African American/Black	you? <u>(check al</u> □ Native A □ White		☐ Asian ☐ Other:
35. How do you currently describe your gender identity?			□ non-binary □ I prefer to self-describe
36. What is your age? yea	rs		
37. What is your highest level of edu ☐ 12th grade or lower ☐ High school graduate / GED ☐ Some college credit	☐ Associate ☐ Bachelor	e's or technical sch 's or undergraduat e or professional de	e degree
38. What is your annual household i ☐ Below \$10,000 ☐ \$10,000 - \$24,999	income? \$25,000 \$50,000		□\$75,000 - \$99,999 □\$100,000 or more
ill out the survey anonymously or one of 3 Amazon Fire Tablet ontact information.)			
Name:Phone or e-mail			

Thank you! Please return the survey to the survey staff



11. . ¿Hizo/ Hará hoy ESTE VIAJE con GRTC en dirección opuesta?

primer autobus que utilizó en este viaje?

☐ No,ya hice transbordo de

este ruta(s) del autobus:

	,			
☐ No	☐ Sí, antes de 9AM	☐ Sí, 9AM a 3PM	☐ Sí, 3 a 6 PM	☐ Sí, despues de 6PM

ÚLTIMO autobus que utilizará este viaje?

■ No, haré transbordo a

este ruta(s) del autobus:

12. Si GRTC no hubiera estado disponible h ☐ Conducido solo ☐ Viajar en un coche con otras persona			, ¿cómo ha	i <mark>bría hech</mark> o En bicio □Camina	cleta		biera hech	o viaje	
☐ Conseguí a alguien			destino	□Usó un	taxi, Uber	, o Lyft			
13 ¿Qué tipo de tarifa u □ efectivo/One Ride □ One Ride Plus	só en este v	pas	e de un día e 7 días			□ pase 30 días Otro: □ E-Pass / U-Pass / VCU-Go			
14 ¿Es usted un cliente d	con tarifa re	ducida ((mayor / de	esabilitado	/ Medica	re / joven)	□ Sí	□No	
15 ¿Dónde compraste to ☐ Máquina de boleto ☐ caja de tarifas de au ☐ Tienda en línea GRT	□Tier	pleador / es nda como C bile Pass Ap	VS, Kroger		RideFinders Otro:				
16. ¿Su empleador ofrece	un subsidio	o incen	tivo financ	iero para t	tomar GRT	c?	□ Sí	□No	
17 Cual dias typicamente	•	•		-			_ 1		
Dara viaiar basia o	Lu	Ma	Mi	Ju	Vi	Sa	Do	Lu	
Para viajar hacia o desde el trabajo									
Para otros propositos									
18. ¿Cuántos años lleva u	tilizando G	RTC?			-				
19 ¿Participas en el prog □ Sí	grama de re	_	compensas GRTC?			☐ No, y no tengo interes			
☐ Horarios impresos ☐			☐ Transit On The Go! App☐ ☐ Ar☐ Social media ☐ ☐ ☐ ☐ ☐			□ Avisos impresos dentro del autobús □ GRTC servicio al cliente? □ Otro:			
21 ¿De dónde sacas tus ☐ Richmond Free Pre: ☐ Richmond Times Di ☐ CBS 6 TV	□ NB0	es? □ NBC 12 TV □ WRIC 8 TV □ Facebook			Twitter Otro:				
22 ¿Utiliza regularmento	e el siguient	e para la	a informaci	ión en tien	npo real de	el autobús?	(marque t	odos	
que se apliquen) □ GRTC Trip Planner / □ Google Trip Planne						Otro:			
23 ¿Tiene acceso diario al internet? ☐ Sí, en casa y en el trabajo o la escuela ☐ Sí, solo en el trabajo o en la escuela ☐ No, no tengo ☐ Si, solo en casa ☐ Sí, en un sitio publico ☐ acceso a intern					_				

24. ¿Cuál es su opinión sobre lo siguiente:		leteme ocuerdo			eutral / io sabe			letemente esacuerdo
a. Los autobuses llegan a tiempo		1	2	3	4	5	6	7
b. El servicio es adecuado (horas de operación y frec	uencia)	1	2	3	4	5	6	7
c. Las tarifas son razonables		1	2	3	4	5	6	7
d. Me siento seguro(a) en los autobuses y paradas		1	2	3	4	5	6	7
e. Los autobuses son cómodos y limpios		1	2	3	4	5	6	7
f. Los conductores son cortés y profesional		1	2	3	4	5	6	7
g. Los personas al centro de servicio al cliente son co profesional	•	1	2	3	4	5	6	7
h. Las llamadas al GRTC servicios de cliente obtienen respuesta rapida		1	2	3	4	5	6	7
i. Las paradas están protegidas adecuadamente, tie accesso adecuado		1	2	3	4	5	6	7
j. GRTC es conveniente a mis necesidades		1	2	3	4	5	6	7
k. En general estoy satisfecho con GRTC		1	2	3	4	5	6	7

25. ¿Cual tres del siguiente prefiere Ud? Marque por favor sus preferencias como $\boldsymbol{1}$ para la primera prioridad, $\boldsymbol{2}$ para la segunda prioridad, y $\boldsymbol{3}$ para la tercera prioridad

a	_ Tarifa: GRTC mantuvo las tarifas bajas						
b	Horarios en las paradas: Su parada de autobús tenía información sobre tiempos de llegada programada						
c	Parada cubierta: Sus parada de autobús tenían techo, banco, etc.						
d	Frecuencia: Los autobúses de GRTC funcionaron con mas frecuencia en los días laborables						
e	Fines de semana: : Los autobúses de GRTC funcionaron con mas frecuencia en los fines de						
	semana						
t	Reliabilidad: Los autobúses tenían un mejor rendimiento en el tiempo						
5	Comodidad: Los autobúses tenían asientos más suaves y fueron completemente limpios						
h	Cobertura: el servicio GRTC						
	incluye rutas de autobús a:						
i	Seguridad: La seguridad regular patrulla en los centros del tránsito						
i	Website: GRTC tenía un sitio web más facil de usar para dispositivos móviles y alertas de texto						
k	Otro (describe):						
6 SiG	RTC aumentara potencialmente la tarifa en la futura, ¿qué tarifa adicional apoyaría						
par	a un viaie en una dirección? 🔲 \$0/ no anovo 🔲 \$0.25 🔲 \$0.50 🔲 \$0.75						

	RMACIÓN PERSONAL ¿podría haber utilizado hoy un co	che o motocicleta	para realizar ESTI	E VIAJE?	□ Sí	□No	
28.	¿Tiene permiso de conducir?	□ Sí	□No				
29.	¿Tiene un smartphone?	□ Sí	□No				
30.	. Incluyéndose a usted, ¿cuántas personas viven en su domicilio?						
31.	Lengua principal en su hogar:	□ español	□ otra :				
32.	¿Cuál describe mejor su situación □ empleado a tiempo completo □ empleado a tiempo parcial	mbién empleado empleado	□ Retirad				
33.	Código postal de su domicilio						
34.	¿Qué categorías te describen mejo ☐ Hispano o Latino ☐ Negro/Afro-americano	or? (marque todo Indio America Blanco		□Asiático)		
35.	¿Cómo describe actualmente su identidad de género?	☐ Hombre ☐ Mujer		□ no-binario □ Prefiero autodescribirme			
36.	¿Cuantos años tiene? añ	os					
37.	37. ¿Cual es tu nivel más alto de educación? ☐ 12 ° grado o inferior ☐ Título de asociado o escuela técnica ☐ Graduado de preparatoria ./ GED ☐ Licenciatura ☐ Un poco de crédito universitario ☐ Titulación profesional						
38.	Ingresos anuales por domicilio: ☐ Menos de \$10,000 ☐ \$10,000 - \$24,999	□\$25,000 - \$49, □\$50,000 - \$74,		□\$75,000 □\$100,00) - \$99,999 00 o más		
port	plete la encuesta de forma anó tunidad a ganar una tableta Am C nunca revelará ni venderá su ir	azon Fire HD 8	on Alexa, 8" HD				
N	Nombre:						
	Telefono o e-mail	:					

Una vez completada la encuesta, devuélvala a la persona adecuada. ¡Gracias!



Khảo sát dành cho

TRUNG THƯỜNG một

Hành khách đi xe buýt 2019	May tinh bang Amazon Fife HD 8! (xem chi tiết ở mặt
Vui lòng chia sẻ với chúng tôi về CHUYÉ	N ĐI MỘT CHIỀU mà quý vị đang đi
Điểm khởi hành 🅕 🐧 → 🖨 chuyển tuy đi xe buýt Chuyển đi của quý vị có thể khác	adi xe buýt di bộ
1. Quý vị xuất phát từ đầu? Nhà Nhà trẻ Nơi làm việc Cơ sở giải trí/Địa điểm giao lưu Khu mua sắm Trung tâm dịch vụ y tế Trường học/Trường đại học Khác (chi dành cho học sinh/sinh viên)	6. Quý vị đang đi tới đầu Nhà Nhà trẻ Nơi làm việc Cơ sở giải trí Địa điểm giao lưu Khu mua sắm Trung tâm dịch vụ y tế Trường học/Trường đại học Khác (chi đành cho học sinh/sinh viên)
2. Địa điểm cụ thể là ở đâu?	7. Địa điểm cụ thể là ở đâu?
Tên địa điểm/Tòa nhà (nếu không phải từ nhà)	Tên địa điểm/Tòa nhà (nếu không phải từ nhà)
Địa chi đường HOẠC Đường giao nhau gần nhất	Địa chi đường HOẠC Đường giao nhau gần nhất
Thành phố Mã bưu chính	Thành phố Mã bưu chính
3. Quý vị đi tới điểm bắt CHUYÉN BUÝT ĐẦU TIÊN của chuyển đi MỘT CHIỀU này bằng cách nào? ☐ Đi bộ → Cách bao nhiều khu nhà? ☐ Đi xe đạp → Quý vị có sử dụng giá để xe đạp của xe buýt không? ☐ có ☐ Tự lái xe đến và đậu xe lại ☐ Đi nhờ xe người khác ☐ Khác	 8. Sau khi xuống XE BUÝT CUỐI CỦNG quý vị đi trọng chuyến đi MỘT CHIỀU này, quý vị sẽ đi tiếp bằng phương tiện gì? □ Đi bộ → Cách bao nhiêu khu nhà? □ Đi xe đạp □ Lái xe tôi đã đậu lúc trước □ Nhờ người đón □ Khác
4. TRẠM DỬNG XE BUÝT ĐẦU TIÊN nằm ở đâu?	9. TRẠM DỬNG XE BUÝT CUỐI CỦNG nằm ở đâu?
Số trạm dừng xe buýt, tên hoặc đường giao nhau	Số trạm đừng xe buýt, tên hoặc đường giao nhau
5. Xe buýt quý vị ĐANG đi có phải là xe buýt ĐẦU TIÊN quý vị đi trong chuyển đi MỘT CHIỀU này không? ☐ Có ☐ Không, tôi chuyển tuyến từ chuyển xe buýt khác Nếu không, quý vị đã chuyển từ (các) tuyến xe buýt nào?:	10 Xe buýt quý vị ĐANG đi có phải là xe buýt CƯỚI CỦNG quý vị đi trong chuyển đi MỘT CHIỀU này không? ☐ Có ☐ Không, tôi sẽ chuyển sang một tuyến xe buýt khác Nếu không, quý vị sẽ chuyển sang (các) tuyến xe buýt nào?:
 11 Có phải hôm nay quý vị đã/sẽ đi CHUYÉN ĐI NÀY □ Không □ Có, trước 9 giờ sáng □ Có, từ 9 giờ sáng đến 	bằng xe buýt GRTC theo chiều ngược lại không? n 3 giờ chiều □ Có, từ 3 đến 6 giờ chiều □ Có, sau 6 giờ chiều

Warner Transportation Consulting

12. Nếu hôm nay GRTC kh ☐ Tự lái xe một mình ☐ Đi chung xe với ngườ ☐ Đi nhờ xe người khác	i khác			□Đi x □ Đi t	e đạp ôộ	Ŭ .	□ Tôi sẽ khô □ Khác:	ing thể đi
13 Quý vị đã sử dụng loại ☐ Tiền mặt/Thẻ Một ch ☐ Thẻ Một chiều Nối cl	iều	□ Th	ė ngày				30 ngày ss / U-Pass	
14 Quý vị có phải khách l gia Medicare/Trẻ vị thành						no niên/Ng	gười khuyết	tật/Người tham
15 Quý vị đã mua vé xe b □ Máy Bán Vé (TVM) □ Hộp đựng tiền vé Xe □ Cừa hàng Trung chuy	buýt	☐ Chủ sử ☐ Cửa h	àng Đại lý			□RideF	inders	ên Thiết bị di động
16. Chủ sử dụng lao động c □ Có □ Không 17 Quý vị THƯỜNG đi xe l	g							
17 Quy vị The Orio di Xe	Thứ 2	Thứ 3	Thứ 4	Thứ 5	Thứ 6	Thứ 7	Chủ nhật	
Đi làm hoặc từ chỗ làm về nhà								
Cho các mục đích khác								
18. Quý vị đã đi xu buýt củ	a GRTC đ	ược bao 1	nhiêu năm	rồi?			_	
19 Quý vị có tham gia chư □ Có	rơng trình			hông? g muốn tha	m gia	□Khôn	ng, không m	uốn tham gia
20 Quý vị muốn nhận thông ☐ Qua trang web ☐ Lịch trình dạng bản ir ☐ "Bus tracker"		□ Tra	ansit On T ang mạng x	he Go! Ap	□т	rung tâm D		xe buýt hàng của GRTC
21 Quý vị nhận tin tức địa ☐ Richmond Free Pre ☐ Richmond Times Di ☐ CBS 6 TV	ss	□ NB	iện nào? BC 12 TV RIC 8 TV cebook			□Twit		
22 Quý vị thường sử dụng tất cả các phương án pi ☐ Trình lập kế hoạch ch ☐ Trình lập kế hoạch ch	h ù hợp)? uyến đi của	GRTC/Ú	ng dụng "	Transit On	The Go!"		thời gian th □ Khác: 	ực (đánh dấu
23 Quý vị có kết nối inter □ Có, cả ở nhà và ở nơi □ Có, chi ở nhà			ng 🗖 Có, c	chỉ ở nơi lài ở nơi công		ác ở trường	g □K c	Chông, tôi không ó kết nối internet

24. Quý vị đồng ý hay không đồng ý với mỗi phương án sau đây ở mức độ nào:		Hoàn toàn đồng ý		Trung lập/không <u>có ý kiến</u>		Hoàn toàn không đồng ý	
a.Xe buýt thường đúng giờ	1	2	3	4	5	6	7
b.Dịch vụ (giờ giắc và tần suất hoạt động) phù hợp	1	2	3	4	5	6	7
c.Giá vé phải chẳng	1	2	3	4	5	6	7
đ.Tôi cảm thấy an toàn khi ở trên xe buýt và ở tại điểm dừng xe b	uýt 1	2	3	4	5	6	7
e.Xe buýt rất tiện nghi và sạch sẽ	1	2	3	4	5	6	7
f.Tài xế xe buýt lịch sự và chuyên nghiệp	1	2	3	4	5	6	7
g.Đại điện tổng đài lịch sự và chuyên nghiệp	1	2	3	4	5	6	7
h.Các cuộc gọi tới bộ phận dịch vụ khách hàng GRTC được phản nhanh chóng	ı hôi 1	2	3	4	5	6	7
i.Điểm dừng xe buýt được che chắn đây đủ/hỗ trợ người khuyết tạ	ật 1	2	3	4	5	6	7
j.GRTC phục vụ thuận tiện các nhu cấu của tôi	1	2	3	4	5	6	7
k.Nhìn chung, tôi hài lòng với dịch vụ của GRTC	1	2	3	4	5	6	7

25. Quý vị muốn thấy ba điều nào nhất trong số những điều sau? Vui lòng đánh dấu tùy chọn tru tiên của quý vị theo thứ tự: 1 cho tru tiên thứ nhất, 2 cho tru tiên thứ hai và 3 cho tru tiên thứ ba.

a	Chi phi: GRTC gur gia ve thap
b	Lịch trình tại Điểm dừng Xe buýt: Điểm dừng xe buýt của quý vị có thông tin về thời gian đến theo lịch trình
c	Nhà chờ: Điểm dừng xe buýt của quý vị có nhà chờ, ghế ngồi, v.v.
d	Tần suất: Xe buýt GRTC chạy thường xuyên hơn vào CÁC NGÀY TRONG TUẨN
e	Cuối tuần: Xe buýt GRTC chạy thường xuyên hơn vào CUỐI TUẨN
f	Độ tin cậy: Xe buýt GRTC hoạt động đúng giờ hơn
g	Tiện nghi: Xe buýt GRTC có ghế ngồi êm hơn, trông sạch sẽ hơn
h	Điểm đến: Dịch vụ GRTC bao gồm cả các tuyến xe buýt tới:
i	An ninh: Tuần tra an ninh thường xuyên tại các trung tâm trung chuyển
j	Trang web: GRTC có trang web và tin nhắn thông báo xem được trên di động
k	Khác: (vui lòng mô tá):
26	Nếu sau này GRTC có khả năng phải tăng giá vé, quý vị ủng hộ mức tăng giá vé nào cho chuyến đi GRTC
một c	chiều? ☐ \$0/ không ủng hộ ☐ \$0.25 ☐ \$0.50 ☐ \$0.75

ULL	ONG CHIA SE VOI CHUNG TOLN	IOI CHUI IHON	G III AF GOA AI	ļ		
	Quý vị có quyền sử dụng ô tô hoặc x ng?	e máy mà quý vị có □ Có	thể đã sử dụng để □ Không	thực hiện CHUYẾN ĐI NÀY		
28.	Quý vị có bằng lái xe không?	□ Có	☐ Không			
29.	Quý vị có điện thoại thông minh khố	ng?□Có □Không				
30.	Tính cả quý vị, có bao nhiều người s	ống trong hộ gia đì	nh của quý vị?			
31.	Ngôn ngữ chính quý vị nói ở nhà là n	ngôn ngữ nào∷	☐ Tiếng Việt	☐ khác:		
32.	Phương án nào mô tả đúng nhất về □ Có việc làm toàn thời gian □ Có việc làm bán thời gian	☐ Học sinh/sinh v		_		
33.	Vui lòng cho biết mã bưu chính của	địa chỉ nhà quý vị:				
34.	Nhóm nào sao đây mô tả đúng nhất □ Người gốc Tây/Bồ hoặc Latinh □ Người Mỹ gốc Phi/Da đen	về quý vị? (đánh d □ Người Mỹ Bản □ Người da trắng	địa	g án phù hợp) □Người Mỹ gốc Á □Khác:		
35.	Quý vị mô tả bản dạng giới hiện tại của mình như thế nào?	□ Nam giới □ Nữ giới		☐ không nhị nguyên ☐ Tôi thích tự mô tả		
36.	Quý vị bao nhiều tuổi?	_tuổi				
37.	Vui lòng cho biết trình độ học vấn ca □ Lớp 12 trở xuống □ Tốt nghiệp trung học phổ thông/Giá □ Học đờ đại học		☐ Bằng trung cấp l ☐ Bằng cử nhân h	hoặc chứng chi nghề oặc bằng đại học c hoặc bằng giáo sư		
38.	Thu nhập hộ gia đình hàng năm của □ Dưới \$10.000 □ \$10,000 - \$24,999	quý vị là bao nhiều □ \$25,000 - \$49,9 □ \$50,000 - \$74,9	99	□\$75,000 - \$99,999 □\$100.000 trở lên		
ong	rào bản khảo sát ẩn danh hoặc ghi tên 3 chiếc Máy tính bảng Amazon Fire v 1 quý vị.) Tên:	ới Alexa, Màn hìn	h 8" HD (GRTC sẽ	tuyệt đối không tiết lộ thông tin liê		
S	Số điện thoại hoặc er					

استبيان الركاب لسنة 2019

اربح جهاز أمازون فاير اللوحي 8 بوصة HD! (التقاصيل في الخلف) يُرجى إخبارنا عن رحلة الذهاب فقط التي تقوم بها الأن

1. من أين أنت قادم؟ العملُ المدرسة / الكلية (للطلاب فقط) □ سمرسه / الحليه (للطالب فقط)
 □ رعاية الطاق
 □ الأنشطة الترفيهية / الإجتماعية
 □ الخدمات الطبية 🗖 أخرى: 2. أين هذا؟ اسم المكان / المبنى (إن لم يكن المنزل) عنوان الشارع أو أقرب نقاطع شوارع المدينة الرمز البريدي 3. كيف وصلت إلى أول حافلة استخدمتها في رحلة الذهاب فقط هذه؟ سيراً على الأقدام كم بناية ؟_ ا سيرا على الطام على بيايا .
ابالدراجة هل استخدمت رف الدراجات بالحافلة؟
اقت بنفسي وأوقفت الميارة
اقام أحدهم بتوصيلي 🗖 أخرى

4. أين توجد محطة أول حافلة؟

رقم محطة الحافلات، اسم الشارع أو التقاطع

 هل الحافلة التي تركبها الآن هي أول حافلة تستخدمها في رحلة الذهاب فقط؟ □ نعم □ لا، لقد انتقات من حافلة أخرى

أ. إذا كانت الإجابة لا، فما هي مسار ات الحافلات التي سرت فيها؟

e or

```
 إلى أين أنت ذاهب؟

                                                                                    🔲 المنزل
                                                                                     🗖 العمل
                                                                                    🗖 النسوق
                                                                المدرسة / الكلية (للطلاب فقط)

    رعاية الطفل

    الأنشطة الترفيهية / الاجتماعية

                                                                             🗖 الخدمات الطَّبينَةُ
                                                                                    🗖 أخرى:
                                                                                7. أين هذا؟
                                                          اسم المكان / المبنى (إن لم يكن المنزل)__
                                              عنوان الشارع أو أقرب نقاطع شوارع
                                                                                     المدينة
                                                                                الرمز البريدي

 8. كيف ستنصر ف بعد النزول من الحافلة الأخيرة التي ستستخدمها في هذه الرحلة?

    □ سيراً على الأقدام
    □ بالدراجة

                                                                       _ بسر بب

_ قنت سيارتي المتوقفة

_ أقلني شخص ما

_ أخرى
                                                 9. أين توجد محطة الحافلات الأخيرة هذه؟
                                                       رقم محطة الحافلات، اسم الشارع أو التقاطع
      10. هل الحافلة التي أنت عليها الآن هي آخر حافلة تستخدمها في رحلة الذهاب فقط؟
                                                              □ نعم
□ لا، سأتثقل إلى حافلة أخرى
                   10أ. إذا كانت الإجابة لا، فما هي مسارات الحافلات التي ستنتقل إليها؟
           11. هل ستركب هذه الرحلة عبر حافلة "GRTC" في الإتجاه المعاكس اليوم ؟
                                                                          🗖 نعم، قبل 9 صباحاً
                                                               🗖 نعم، من 9 صباحاً حتى 3 مساءً
                                                                     🗖 نعم، من 3 حتى 6 مساءً
                                                                            🗖 نعم، بعد 6 مساءً
```

12. إذا لم تكن (GRTC) متاحة اليوم كيف كنت ستقوم بهذه الرحلة؟
□ العِلدة بمفردي □ ركوب سِلِرة مع شخص آخر
□ رخوب سياره مع سخص اخر □ شخص ما أوصلتي إلى وجهتي
□ بالدراجة
□ سيراً على الأقدام
□ استخدمت سيارة أجرة أق أوير أو ليفت □ لم أكن لأقوم بالرحلة
□ نم آخل لا فوم بالرحمة □ أخرى:
ت مري.
13. ما نوع الأجرة التي استخدمتها للقيام بهذه الرحلة؟
□ نقداً/ الركوب لمرة واحدة
One Ride Plus □
□ تَصريح ركوب ليوم واحد □ تَصريح كريد ليد تَرَيْنا
□ تصریح رکوب لسبعة أیام □ تصریح رکوب لتلاتین پوماً
Go-VCU /Pass -U /Pass -E 🗆
□ أخرى:
14. هل أنت عميل يتمتع بأجرة مخفضة (كبار السن/ ذوي الاحتياجات الخاصة/ الرعاية
الصحية/ قاصر)؟
تستو / تسر). □نم
_ K ,
15. من أين اسّرَريت تذكرة الحافلة؟
ر1. من ہیں المعریب تنظرہ المصاف . الماکینة بیم النداکر (TVM)
□ صندوق الأجرة بالحافلة
🗖 منجر GRTC الإلكتروني
رب العمل/ مدرسة □ رب العمل/ مدرسة
□ منفذ بيع بمنجر (Kroger ،Walgreens ،CVS وغير ها) □ تعليبق بيع التذاكر على الهاتف المحمول
RideFinders □
🗖 أخرى:
eopmon of the high stands of the
16. هل يقدم رب عملك إعانة مالية أو حافزاً مالياً لركوب GRTC؟
□نم □ لا
17. ما هي الأيام التي تركب فيها GRTC في العادة؟ (اختر كل الإجابات الصحيحة)
للذهاب إلى أَو من المعمل "
الاثنين - الاثنيات - الاثنيات
□ التلاثاء □ الأربعاء
التربياء التميس

```
لأغراض أخرى
                                                                                      🗖 الأنتين
                                                                                     🔲 الثلاثاء
                                                                                     _
| الأربعاء
                                                                                     □ الخميس
□ الجمعة
                                                                                      🔲 السبت
                                                                                       🗖 الأحد
                                                                                      🗖 لا بوجد
                                              18 منذ كم سنة وأنت تركب حافلات "GRTC"؟
                                                   19. هل نشارك في برنامج جوائز GRTC؟
                                                                                 □نعم
□لا، لكني مهدّم
                                      20. كيف تفضل الحصول على معلومات من "GRTC"؟
                                                                   □موقع إلكتروني/مخطط رحلات
                                                                             __روح م
__الجداول المطبوعة
__منتبع الحافلات
                                                                 □Transit On The Go! التطبيق
                                                                      _وسائل التواصل الاجتماعي
                                                                   □إشعارات عند مواقف الحافلات
                                                            ___
__إُسُعار ات مطبوعة عند مواقف الحافلات
                                                                      □مركز خدمة عملاء GRTC

 من أين تحصل على الأخبار المحلية؟
 □الصحف المجانية في رينسموند

                                                        ____
□جدول مواعيد مغادرة الحافلات في رينسموند
                                                                       □محطة تلفزيون - 6CBS
                                                                     __
__محطة تليفزيون - 12NBC
                                                                     محطة تليفزيون - 8WRIC
                                                                                      _فيسبوك
                                                                                       □بَويِسَ
                                                                                       □أخرى:
          22. هل تستخدم بانتظام أي من التالي للحصول على معلومات آنية عن الحافلات (ضع
                                                       علامة على جميع الإجابات الصحيحة) ؟
                                          "Transit On The Go" التطبيق التطبيق GRTC مخطط رحلات
it
                                                   □مخطط رحانت Google/مخطط رحانت Apple
                                           23. هل لديك إمكانية الدخول بانتظام على الإنترنت؟
                                                              □نعم، في البيت وفي العمل أو المدرسة
                                                                    ____نعم، في موقع عام
__الا، ليس لدي إمكانية الدخول على الإنترنت
```

```
محايد/ ليس لديّ
                                            24. هل تتفق أو تختلف مع كل من التالى:
                                                أ.عادةً ما تأتي الحافلات في موعدها.
   7 6 5 4 3 2 1
                                           ب الخدمة (ساعات النسخيل والنواتر) كافية
   7 6 5 4 3 2 1
                                                                 ج الأسعار معقولة
   7 6 5 4 3 2 1
                                   د أشعر بالأمان على منن الحافلة ومواقف انتظار ها
   7 6 5 4 3 2 1
                                                         ه الحافلات مريحة و نظيفة
   7 6 5 4 3 2 1
                                                ويسائقو الحافلات مهذبون ومحترفون
   7 6 5 4 3 2 1
   7 6 5 4 3 2 1
                                         ز موظفو مركز الاتصال محترفون ومهذبون
                                 ح ِ بَلْفَى مكالمات خدمة العملاء في GRTC رِ داً فورياً
   7 6 5 4 3 2 1
                                ط. محطات الحافلات محمية/يسهل الوصول إليها بيسر
   7 6 5 4 3 2 1
   7 6 5 4 3 2 1
                                              ى. حافلات GRTC مناسبة لاحتياجاتي
   7 6 5 4 3 2 1
                                                ك. أنا راض في العموم عن GRTC
25. ما هي الخيارات التلاتة الذي تود رؤيتها من الخيارات التالية؟ يرجى تحديد ما تفضله
                                           بحيت يكون 1 للأهم 2 للمهم 3 للأقل أهمية.

    أ. التكلفة: حافظت GRTC على انخفاض الأسعار

     .
ب.    الجداول في محطات الحافلات: محطة الحافلات الخاصة بك تتوفر فيها معلومات عن مواعيد
                                                                     الوصول المقررة
                    ج. السقائف: محطات الحافلات التي تستخدمها بها سقائف ومقاعد وغير ذلك.
                               التردد: تعمل حافلات GRTC بتردد أكثر في أيام الأسبوع
        عطلات نهاية الأسبوع: تعمل حافلات GRTC بنواتر أكثر في أيام العطلات الأسبوعية.
                   الموبُّوقية: كان أداء حافلات GRTC أفضل من ناحية الوصول في الموعد.
                              الراحة: كانت بحافلات GRTC مقاعد مريحة أكثر ونظيفة
                                 الوجهات: ضمت خدمة GRTC مسارات حافلات إلى:

    طر. الأمن: دوريات أمنية منتظمة في مراكز الركوب

ك. الموقع الإلكتروني: كان لدى GRTC موقعاً إلكترونياً أكثر ملاءمة للهواتف المحمولة ورسائل التنبيه
                                                             ل. أخرى: (اسرح):
  26. إذا كان من المحتمل أن ترفع GRTC الأجرة في المستقبل، ما الأجرة الإضافية التي
                                 تستطيع أن تتحملها لرحلات الذهاب فقط مع GRTC؟
                                                             □$0/ لا أستطيع أن أتحمل
                                                                         0.50$
                                                                         0.75$
```

```
يُرجى تعريفنا بنفسك
27. هل لديك إمكانية الوصول إلى سيارة أو دراجة نارية يمكن أن تستخدمهما للقيام بهذه
                                                                                  []نعم
                                                                                   УП
                                                           28. هل لديك رخصة قيادة؟
                                                                                  □نعم
□ لا
                                                             29. هل لديك هاتف ذكي؟
                                                                                  □نعم
□لا
                                      30. كم عدد من يعيشون في منز لك بما فيهم أنت؟_
                                       31. ما اللغة الرئيسية التي تتحدثونها في منزلك:
                                                                             □الإنجليزية
                                                                               □العربية
□ أخرى:
                                                 32 ما أفضل وصف لوضعك الوظيفي
                                                                      موظف بدوام كامل
                                                                    _موظف بدوام جزئي
_طالب، يعمل أيضاً
_طالب، لا يعمل
                                                                                __
__منقاعد
                                                                               □أخرى:
                                                      33.ما الرمز البريدي لمنزلك؟
                         34. ما الفئات التي تصفك أفضل ؟ (اختر كل ما ينطبق عليك)
                                                               □من أصل إسباني أو لاتيني
□إمريكي أصلي
                                                                  ___
__آسيوي
__أمريكي أفريقي / أسود
                                                35. كيف تصف حالياً هويتك الجنسية؟
                                                                                  □ذكر
                                                                   __
__أنتى
__لا أميل للجنس الأخر
                                                                   __
_أفضل أن أصف نفسي
                                                                     36. كم عمرك ؟
                                          _____ سنوات
```

37.ما أعلى مستوى تعليمي لك؟
□الصف التاني عشر أو أقل "
□خريج / خريج المدرسة الدَّقوية
اسهادة تعليم فآى
استهادة البكالوريوس أو التعليم الجامعي
_بعض المواد الجامعية
السهادة الدراسات العليا أو المهنية
38 ما هو الدخل السنوي لمنزلك ؟
الله من 10000 \$ الله عن 10000 \$ الله عن 10000 \$ الله عن 10000 \$ الله عن الله
24,999\$ - 10,000\$□
49,999\$ - 25,000\$□
74,999\$ - 50,000\$□
99,999\$ - 75,000\$□
□ 100,000 و 1,000 و 100,000 أو أكثر □ 100,000\$ أو أكثر
<u> </u>
يمكنك ملء الاستبيان بدون الإشارة إليك أو إدراج اسمك ومعلومات الاتصال أدناه للحصول
على فرصة للفوز بواحد من 3 أجهزة أمازون فاير اللوحية المزودة مع إليكسا وتساتسة 8
بوصة HD (لن تكتف GRTC عن معلومات الاتصال الخاصة بك أبداً.)
الاسم:
e activities in the first to
الهاتف أو البريد الإلكتروني: